



**KARNATAK UNIVERSITY, DHARWAD**  
**ACADEMIC (S&T) SECTION**  
**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ**  
**ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



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'A' Grade 2014

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No.KU/Aca(S&T)/RPH-394A/2021-22/ 954

Date: 30 SEP 2021

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್  
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ  
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.  
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021  
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.  
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂಖ್ಯೆ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ಬೆಂಗಳೂರು  
ದಿನಾಂಕ: 15.9.2021.  
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಗಳು  
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.  
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.  
8. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 30.09.2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ  
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper  
Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ  
ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು  
ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ [www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ  
ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ  
ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

*(Handwritten Signature)*  
(ಡಾ. ಹನುಮಂತಪ್ಪ ಕೆ.ಟಿ.)  
ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

# **BA/BSc**

## **Semester 1**

### **Open Elective**

#### **LIS – OE 1.1: Library and Information Centers (3 Credits) (LTP 3+0+0) 40 hours**

##### **Objectives of the Course**

- To instruct students to get acquainted with different types of libraries and to familiarize/create awareness about the services and facilities provided by them
- To make them to understand the role and importance of libraries in national development.
- To educate and train the students to acquaint with various kinds and use of Reference and Information Sources including development of knowledge and skills in locating the information using search tools/aids.
- To enlighten the user privileges and get acquainted with user support services including fair use policy

##### **Course Outcomes**

After completion of the course, the student will be able to:

- Get acquainted with different types of libraries and will become aware of the services and facilities provided by them.
- Understand the role of libraries in national development.
- Understand the user privileges and get acquainted with user support services including fair use policy.
- Get acquainted with basic reference and information sources and acquire appropriate knowledge and skills in identifying, locating and searching information.
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## **Pedagogy**

Course teacher may adopt participatory discussion / self-study / desk work / Library visits/ Educational Video channels/Quizzes/OERs/Academic Web portals/Institutional websites/seminar presentation/assignments by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the lecture classes. Seminars, case study, discussion sessions etc., are part of tutorial.

### ***Unit 1: Libraries/Information Centers***

***10 hours***

Libraries: Meaning, Need, Importance, Functions, Services Types of libraries- Public library, Academic library, Special library, National library Documentation centers, Information centers, Data banks, Information analysis centers: Meaning, Aims, Functions and Types. Role of libraries in National development – social, economic Cultural, educational and recreation

**Skill learning component:** Visit to local libraries

### ***Unit.2: Library Tools, Services and Facilities-II***

***15 hrs***

Sections of a library and their functions Use of Classification and Cataloguing, Organization of library resources. Introduction to information access tools Catalogues, OPAC, Union Catalogues, IndCat User support Services; Reading room facilities, photocopying facility, ILL Document Delivery Service, Book banks User privileges in the libraries, Library rules Fair use, Copyright issues, Intellectual Property Rights.

### ***Unit-3: Reference Sources and search Techniques***

***15 hrs***

Reference Sources: Meaning, Nature, Characteristics, Functions Types of Reference sources and their Importance-Dictionaries Encyclopedia, Biographical and Geographical sources, Yearbooks Almanacs, Directories, Current sources etc Searching and browsing, Search techniques

**Skill based exercises** Course teacher shall conduct hands-on-assignments by using the reference sources available in the local libraries

**Note: Each student shall write and maintain the practical record and submit the same for assessment.**

**Note: The curricular components proposed under theory course/papers( Core/Open Elective/Discipline Specific Elective )as fieldwork, exercise, record, field visit etc. are to be considered under Continuous assessment component.**

## References

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11. Hunter, E.J. Cataloguing: Guide Book, ED.2 London, Clive Bingley, 1974.
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  28. Schuster, C.P. E-publishing for Writers: Trends and opportunities, UK, Books to Go Now, 2011.
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  30. Singh, S. Handbook of International Sources on Reference and Information. New Delhi, Crest Publication, 2001.
  31. Viswanathan, C.G. Cataloguing Theory and Practice. 1990.
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# **BA/BSc**

## **Semester 2**

### **Open Elective**

**LIS-OE 2.1: Reference and Information Sources (Print and Electronic) 3 Credits  
(LTP:3+0+0) 40 hours**

### **Course Objectives**

- To study and understand the nature, structure and uses of Reference and Information sources
- To acquire knowledge about the features, types, content and use of Primary, Secondary and Tertiary sources of information.
- Effective use of sources of information with required information searching skills.

### **Course Outcome**

After completion of the course, students will be able to:

- Understand the nature, structure and uses of Reference and Information sources
- Identify the primary sources of information and their characteristics
- Effectively use secondary sources of information with required information searching skills

### **Pedagogy**

Course teacher may adopt participatory discussion / self-study / desk work / Library visits/ Educational Video channels/Quizzes/OERs/Academic Web portals/Institutional websites/seminar presentation/assignments by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the lecture classes. Seminars, case study, discussion sessions etc., are part of tutorial.

**LIS-OE.2.2 : Reference and Information Sources (Print and electronic) (3 Credits) (LTP: 3+0+0) 40 hours**

***Unit.1: Reference Sources***

6 hrs

Meaning, Definition, Nature, Evolution, Characteristics, Functions, Types of reference sources and their Importance

***Unit 2: Primary sources***

**10 hrs**

Periodicals, Technical reports, Patents, Standards and specifications, Theses and Dissertations, Conference and seminar proceedings, Trade literature

***Unit. 3: Secondary and tertiary sources***

**24 hrs**

Dictionaries, Encyclopedias, Yearbooks and Almanacs, Biographical and geographical sources, Bibliographical sources, Handbooks and Manuals, Directories and Union catalogues, current Sources-Asian news digest, Keesings record of world events.

**Exercises:** Course teacher shall conduct hands-on-assignments using the reference sources available in the local libraries

**Note: The curricular components proposed under theory course/papers( Core/Open Elective/Discipline Specific Elective )are to be considered under Continuous assessment component.**

**References**

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20. Singh, S. Handbook of International Sources on Reference and Information. New Delhi, Crest Publication, 2001.
21. Subramanyam, K. Scientific and Technical Information Resources. New York, Marcel Dekker, 1981.

### **Pedagogy**

Course teacher may adopt participatory discussion / self-study / desk work / Library visits/ Educational Video channels/Quizzes/OERs/Academic Web portals/Institutional websites/seminar presentation/assignments by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the lecture classes. Seminars, case study, discussion sessions etc., are part of tutorial.