



**KARNATAK UNIVERSITY, DHARWAD**  
**ACADEMIC (S&T) SECTION**  
**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ**  
**ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



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No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್  
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ  
ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.  
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021  
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.  
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.  
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಗಳು  
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.  
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.  
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.  
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.  
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.  
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.  
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ  
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper  
Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ  
ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ  
ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು  
ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ  
www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು  
ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ  
ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

*Handwritten signature*  
ಕುಲಸಚಿವರು.

ಅಡಕ: ಮೇಲಿನಂತೆ  
ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

**KARNATAK**



**UNIVERSITY**

**DHARWAD**



## **BSW SYLLABUS**

For

**I & II SEMESTER  
BACHELOR OF SOCIAL WORK  
Under NEP 2020**

From

2021-22 Onwards

B.S.W. (NEP SEMESTER SCHEME) SYLLABUS

BACHELOR OF SOCIAL WORK

**LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF) FOR  
UNDERGRADUATE DEGREE IN SOCIAL WORK**

**I. Bachelor's in Social Work (BSW)**

**Nature and Extent of the Bachelor's in Social Work (BSW) Program**

Social Work is a practice-based helping profession and academic discipline. Social Work professionals use a wide range of social work methods through the application of skills, tools and techniques to help their clientele. Therefore, Social Work graduates are expected to learn primary methods of social work that includes Social Case Work, Social Group Work and Community Work along with the auxiliary methods that include Social Work Research, Social Action and Social Welfare/ Development Administration. In consonance with these methods, relevant techniques and skills too are used to assess needs / problems and for developing suitable interventions. Hence, in the undergraduate Social Work education all these knowledge and skills are to be inculcated among the students along with a strong commitment to the noble and universal values of Social Work Profession.

The Learning Outcomes-Based Curriculum Framework (LOCF) presented here visualizes that graduate training needs to attend to the following considerations:

1. Acquisition of graduate attributes and descriptors with demonstrated abilities through Field Work Training;
2. Knowledge of Media and Information Literacy in the context of Social Work practice;
3. Application of Programme Media in social work practice;
4. Skill development and entrepreneurship abilities to be taught at undergraduate levels;
5. Learning by doing through concurrent and block Field Work which provides an opportunity to the students for practice in diverse settings;
6. Selection of courses of their choice from a range of electives which allows in-built flexibility for students to learn they are truly interested in and avoid that which they may not be much inclined to learn; and
7. Development of research and analytical abilities through dissertation as a separate paper at the honours or research degree level in the fourth year of the undergraduate degree.



## **Aims of BSW Program**

The central aim of the BSW program is to inculcate among the students the values, knowledge, skills, and techniques necessary for working with individuals, groups, communities and for collective action to bring about positive social change. In order to fulfil this, BSW program comprises a wide range of courses including the core, supportive and inter-disciplinary domains of Social Work Education. The programme is strongly committed to a diverse learning environment, in which respect for dignity and worth of all human beings and understanding of diverse conditions would be practiced. It respects individual uniqueness and offers a professional programme to build a foundation for practice with population groups, keeping the larger goal in mind.

Specific aims of the Program are:

1. To enable students to understand history, philosophy, values, ethics and functions of social work profession, and its linkages with other social science disciplines;
2. To equip students with knowledge on core and ancillary methods of professional social work, and its practice base;
3. To inculcate in the students the spirit of enquiry and research; and thereby develop problem solving and decision-making abilities;
4. To prepare professionals to practice in diverse social work settings and to address contemporary issues and concerns of marginalized and hitherto excluded population groups;
5. To make learners sensitive and empathetic to the needs of the people at individuals, group and community levels and to social problems in changing social, cultural and techno-economic context;
6. To develop young professionals with good communication skills and quest for a self-motivated life-long learning, focusing on skilling and re-skilling in their respective field of social work practice;
7. To develop in the graduates a perspective on understanding planning and development at the national and international levels; and also, a thrust on national policies directed towards achieving sustainable development; and
8. To imbibe in the learners the values of social justice, human rights, empathy, hard and honest work – thereby developing in them the vision to work towards an egalitarian society.

## **Graduate Attributes**

The graduate attributes reflect the particular quality and feature or characteristics of an individual, including the knowledge, skills, attitudes and values that are expected to be acquired by a graduate through studies at the higher education institution (HEI) such as a college or university. They are fostered through meaningful learning experiences made available through the curriculum, the total college/university experiences and a process of critical and reflective thinking.

Some of the characteristic attributes that a Social Work graduate should demonstrate at the end of the Program are as follows:

**Disciplinary Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of awareness of the social context, primary and auxiliary methods of Social Work Profession, policies and programmes directed towards social development; understanding of social problems, social legislations and the rights-based approach.

**Communication Skills:** Ability to express thoughts and ideas effectively, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups. Develop skills in verbal and non-verbal communication, preparation and presentation of documents/reports/PPTs. Skills of interpersonal communication, use of IEC and programme media in working with diverse population groups. Able to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and develop digital literacy as applicable to the professional needs.

**Critical Thinking:** Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

**Problem Solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of problems by stepping out of comfort zones and taking up challenges in unforeseen challenges.

**Analytical Reasoning:** Ability to access secondary information as a consumer, identify right resources/ data banks. Analyze and synthesize data from a variety of sources and draw valid conclusions.

**Research-related Skills:** As a producer of research develop basic skills and a scientific attitude, problem identification and formulation of research design; ability to plan, execute and report a research investigation; develop skills to prepare case studies and best practice documentation, learn to use appropriate software for analyzing data and work towards generation of indigenous knowledge.

**Cooperation and Team Work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common cause and work efficiently as a player.

**Reflective Thinking:** Awareness of and ability to use one's professional skills and behavioural competencies that meet the need of the situation.

**Self-motivated Learning:** Ability to identify needs and mobilize resources independently, monitor and evaluate programmes. Ability to guide and lead clientele in the community/work setting in the right direction.

**Diversity Management and Inclusive Approach:** Able to understand and appreciate diversity (caste, ethnicity, gender and marginalization), values and beliefs of multiple cultures in a global perspective, managing diversity, use of an inclusive approach to the extent possible.

**Moral and Ethical Awareness/Reasoning:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of social work.

**Lifelong Learning:** Capable of self-paced and self-directed continuous learning aimed at personal/professional development and for improving knowledge, attitude and skills as also re-skilling in diverse areas.

The UG Programme is structured in a semester mode with multiple exit options.

- **I Year Certificate in BSW**
- **II Year Diploma in BSW**
- **III Year BSW Degree IV Year Bachelor of Social Work Degree (Honours/ Research Degree)**

The Draft Regulations Governing Four Year Under Graduate Programmes as per NEP 2020 for Karnatak University Dharwad w.e.f. 2021-22.

### **Qualification Descriptors for BSW Program**

A qualification descriptor indicates the generic outcomes and attributes expected for the award of a particular type of qualification. It also describes the academic standard for a specific qualification in terms of the levels of knowledge and understanding, skills and competencies and attitudes and values that the holders of the qualification are expected to attain and demonstrate. These descriptors also indicate the common academic standards for the qualification and help the degree-awarding bodies in designing, approving, assessing and reviewing academic programmes.

Some of the expected learning outcomes that a student should be able to demonstrate on completion of a degree-level programme in Social Work include the following:

1. Demonstrate: (i) a fundamental/systematic or coherent understanding of the core, supportive and inter-disciplinary knowledge base of Social Work Profession, its different learning areas and applications, and its linkages with related disciplinary areas/subjects; (ii) procedural knowledge that creates different types of multidisciplinary professionals including research and development, teaching and government and public service; (iii) skills in areas related to one's specialization and current developments in the academic field of study; (iv) Professional and behavioural competencies;
2. Use knowledge, understanding and skills required for identifying problems and issues, collection of relevant quantitative and/or qualitative data drawing on a wide range of sources, and their application, analysis and evaluation using methodologies as appropriate to the subject(s) for formulating evidence-based solutions and arguments;



3. Meet one's own learning needs, drawing on a range of current research and development work and professional materials; and
4. Apply one's disciplinary knowledge and transferable skills to new/unfamiliar contexts, and demonstrate knowledge to work with individuals, groups and communities.

## **Programme Learning Outcomes**

The outcomes and attributes described in qualification descriptors are attained by students through learning acquired on completion of Bachelor's Degree in Social Work (BSW).

Programme learning outcomes for BSW Program are the following: acquiring the disciplinary knowledge of social work, values for life and character building, communication skills, critical thinking, problem solving, analytical reasoning, research related skills, cooperation / team work, scientific reasoning, reflective thinking, information/digital literacy, self-directed learning, moral and ethical awareness/reasoning, leadership readiness qualities, lifelong learning, professional skills, application skills, experiential learning, employability options, decision-making skills, and diversity management.

The format of the LOCF Social Work curriculum includes the following:

1. **Discipline Specific Course [DSC]:** Are compulsory core courses of the programme.: Every semester consists of Core Course/s which is to be compulsorily studied by a student as a core requirement to complete the programme in Social Work discipline. Social Work Practicum or Field Work Practice is a unique component of the core courses of Social Work education. Field Work Practice is known as the signature pedagogy of social work practice. Concurrent fieldwork placement aims at on-going learning through integration of theoretical constructs into practice which provides an opportunity to develop intervention skills in real life situations. In structuring the field work, the essence of learning has been of making it incremental over the six semesters. Field Work Practice will also include an 7-10 day Camp which is aimed at acquainting the students with rural and tribal scenario and their socio-economic aspects. They will in this manner get familiarized with group dynamics and power structures in a rural Community, learn rapport formation, situational analysis and awareness generation, and develop attitudes helpful for effective team work. The camp trains students in the art of organizing and managing activities and events relating to camp.

2. **Discipline Specific Elective [DSE]:** Offered under the main discipline/subject of study: An elective course focuses on those courses which add generic proficiency to the students. An elective may be 'Discipline Centric' or an 'Open Elective.' Discipline-centric elective courses are value-addition to the students of Social Work in strengthening their knowledge and skills and in doing so help them to be able to follow their interest. Open elective courses may be chosen from an unrelated discipline so that they gain a multidisciplinary perspective and this also provides the much-required flexibility to the students to select any of the courses offered in the college/ University.

3. **Ability Enhancement Compulsory Courses [AECC]:** course based upon the content that leads to knowledge enhancement like., Environmental Sciences, Indian Constitution etc.:In the CBCS scheme of this undergraduate programme, the students are mandatorily required to choose two subjects of their liking for additional knowledge and building their competencies outside their main subjects of study.

4. **Language:** Compulsory course Languages like Kannada or other MIL/MEL like English, Hindi, Sanskrit etc.

5. **Skill Enhancement Courses [SEC]:** These courses designed to provide value-based and/or skill based knowledge aimed at providing theory, lab/hands on training/fieldwork, competencies, skills etc.: The social work stream offers skill enhancement courses that help the students to enhance their knowledge and develop their skills for getting employment or for self-employment related to social welfare, development and allied areas.

6. **Vocational Courses [VOC]:** aimed at equipping with practical skills for a specific profession or field.

- **Eligibility:** Criteria for admission of BSW course as per notification of the university from time to time.

**FIELD WORK PRACTICUM:** Supervised Concurrent Field Work / Social Work Practicum is an integral part of Social Work Training Programme. It consists of practicing Social Work under the guidance of trained field instructors in selected Social Welfare Agencies/Institutions/Organizations and other type of placements. The Educational Programme is incomplete without guided practice learning satisfactorily provided. Practicum is designed to provide a variety of opportunities to develop and enhance professional skills. It enables the students to see the applicability of theoretical knowledge taught in the class room to actual situations requiring Social Work Intervention. Learning is added through Observation, Analysis of Social Realities and Experience of participation in designing and

providing Social Work Intervention. Students are encouraged to acquire various skills from simple to complex, to become gradually independent workers. Practicum programme is to be carried out for 16 hours for two days in a week.

**Workload: Ratio of Teachers and Students for practicum shall be 1:8**

- **Note:** \* In concurrent Field Work Programme, every student has to undergo 16 hours of Field Work Practicum per week. Two hours of Field Work Practicum is carried out by the students is equated to one hour of theory classes conducted in the Community/ Agency / Institution setting (16 hours of Field Work i.e. two hours = 1 hour theory class). (16/2 = 8 Hrs. the work load for the practical is consider as 1: 8 The Ratio of one teacher shall has batch of 8 students) (Each teacher has to spend 1 hour per student. i.e. 8 students = 8 hours). As per UGC Model Curriculum for Social Work Education [2001, p. 14].

- **Evaluation:**

- **Scheme of Examination and Evaluation:**

There shall be a University Examination at the end of each semester for both Theory and Social Work Practicum. Duration of examination per theory paper of 60 marks shall be for two hours. .

- **Internal Assessment:**

Internal Assessment shall be for total 40 marks for theory Test / Assignment/Seminars/ Class participation/activities/case studies/etc. Results of the students shall be declared as per the University Rules and Regulations.

- **Social Work Practicum Evaluation:**

At the end of each semester the Social Work Practicum report shall be assessed for total 100 marks out of which 50 marks each for Internal Assessment and 50 marks for Viva-Voce Exam (based on various components of curriculum specified in Social Work Practicum Course) conducted by the committee consisting of one internal and one external examiner. However, in such colleges, where no qualified examiner is available both the examiners shall be external.

**Model Curriculum**

**Name of the Degree Program: Bachelor of Social Work (BSW)**

**Discipline Core: Social Work**

**Total Credits for the Program: (For I year – I semester 25 + II semester 25)**

**Starting year of implementation: 2021-22**

**Program Outcomes:****By the end of the program the students will be able to:**

1. To enable students to understand history, philosophy, values, ethics and functions of social work profession, and its linkages with other social science disciplines;
2. To equip students with knowledge on core and ancillary methods of professional social work, and its practice base;
3. To inculcate in the students the spirit of enquiry and research; and thereby develop problem solving and decision-making abilities;
4. To prepare professionals to practice in diverse social work settings and to address contemporary issues and concerns of marginalized and hitherto excluded population groups;
5. To make learners sensitive and empathetic to the needs of the people at individuals, group and community levels and to social problems in changing social, cultural and techno-economic context;
6. To develop young professionals with good communication skills and quest for a self-motivated life-long learning, focusing on skilling and re-skilling in their respective field of social work practice;
7. To develop in the graduates a perspective on understanding planning and development at the national and international levels; and also, a thrust on national policies directed towards achieving sustainable development; and
8. To imbibe in the learners the values of social justice, human rights, empathy, hard and honest work – thereby developing in them the vision to work towards an egalitarian society.
9. To Develop Digital Skills and inculcate the importance of Physical Education, yoga, sports, Health and Wellness NCC, NSS other extracurricular activities.

**Assessment:****Weightage for assessments (in percentage)**

<b>Type of Course</b>	<b>Formative Assessment / IA</b>	<b>Summative Assessment</b>
<b>Theory</b>	<b>40</b>	<b>60</b>
<b>Practical/ Field Work</b>	<b>50</b>	<b>50</b>

# Curriculum Structure for the Undergraduate Degree Program

## Bachelor of Social Work (BSW)

**Total Credits for the Program: (For I year 50 Credits – I semester 25 + II semester 25)**

**Starting year of implementation: 2021-2022**

**Name of the Degree Program: Bachelors of Social Work (BSW)**

**Discipline/Subject: Social Work**

### Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may be listed separately

Semester	Name of the course- Discipline Specific Core Course (DSCC)	What all program outcomes the course addresses (not exceeding three per course)	Pre-requisite course (s)	Pedagogy	Assessment
1	Foundations of Social Work (FSW)	i) Disciplinary knowledge, ii) analytical reasoning, and, iii) moral and ethical awareness/reasoning.	Nil	i) Lecture method, ii) Assignments, and iii) Individual and Group Presentations iv) Virtual Mode v) Power Point Presentation	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar/Case studies etc., and ii) Written Semester-end Examination for 60marks
1	Social Sciences concepts and social work (SSCSW)	i) Disciplinary knowledge (supportive/interdisciplinary domain), ii) reflective thinking, and iii) analytical reasoning.	Nil	i) Lecture method, ii) Assignments, and iii) Individual and Group Presentations iv) Virtual Mode v) Power Point Presentation	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar/Case studies etc., and ii) Written Semester-end Examination for 60marks
1	Field Work Practicum – I (FWP-I)		Nil	i) Orientation Lecture ii) Practical exposure iii) On field Training iv) Visit to various Agencies v) Field-based Learning, vi) Individual and Group Activities	i) Internal Assessment for 50 marks and ii) Viva - Voce Examination for 50 marks
2	Social Case Work (SCW)	i) Disciplinary knowledge, ii) professional skills, ii)	Nil	i) Lecture method, ii) Assignments, iii) Individual and	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar/Case

		application skills, and ii) moral and ethical awareness/reasoning.		Group Activities iv) Virtual Mode v) Power Point Presentation	studies etc., and ii) Written Semester-end Examination for 60marks
2	Psychology and Social Work (PSW)	i) Disciplinary knowledge (supportive/ interdisciplinary domain), ii) reflective thinking, and iii) self-directed learning.	Nil	i) Lecture method, ii) Assignments, and iii) Individual and Group Presentations iv) Virtual Mode v) Power Point Presentation	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar/Case studies etc., and ii) Written Semester-end Examination for 60marks
2	Field Work Practicum – II (FWP-II)		Nil	i) Individual Placement ii) Practical exposure iii) On field Training iv) Visit to various Agencies v) Field-based Learning, vi) Individual and Group Activities	i) Internal Assessment for 50 marks and ii) Viva - Voce Examination for 50 marks

## Pedagogy for student engagement is predominantly lectures. However, other pedagogies enhancing better student engagement to be recommended for each course. The list includes active learning/ course projects/ problem or project based learning/ case studies/self study like seminar, term paper or MOOC

\$ Every course needs to include assessment for higher order thinking skills (Applying/ Analyzing/ Evaluating/ Creating). However, this column may contain alternate assessment methods that help formative assessment (i.e. assessment for learning).

## **Bachelor of Social Work**

**Programme Specific Outcome (PSO):** *On completion of the 03/04 years Degree in Bachelor of Social Work will be able to:*

### **Programme Specific Outcome (PSO):**

At the end of the course the student should be able to:

1. To understand various ideologies and demonstrate values, ethics of Social Work Profession.
2. To understand various social science concepts, knowledge and structure and its relationship with society.
3. To understand, analyse, address, preventive and remedial measures for Contemporary social problems and concerns.
4. To understand different fields, Methods, Attributes and Competencies of Social Work Practice.
5. To understand the importance, opportunities, usage of various tools to demonstrate Digital skill in Social Work Practice.
6. To demonstrate familiarity with Social Case Work components, principles, processes, tools, techniques and develop skills and their application in Social Case Work Practice.
7. To understand basic concept of psychology and dynamics of human growth, development, personality, social attitude, and psycho-social behavior and its relevance to Social Work.
8. To understand issues of Women and Children, their policies, programmes and enhance problem solving skills.
9. To nurture, orient and expose the students the concept of field work in Social Work Education and develop scientific knowledge, attitude, skills, self guiding principles, moral, ethical, social issues and responsibilities to critical evaluate of Social Work theory and Practice for wellbeing of society.
10. To encourage their ability to work with individual, group and community with cooperative and collaborative participation for personal and professional development with evidence based training of writing, reporting and documentation skills.

**Structure for Bachelor of Social Work – I and II Semester Discipline Specified Core Course (DSC)**

DSC- 1: Foundations for Social Work (FSW)

DSC -2: Social Science Concepts and Social Work (SSCSW)

DSC- 3: Field Work Practicum-I (FWP-I)

DSC- 4: Social Case Work (SCW)

DSC- 5: Psychology and Social Work (PSW)

DSC- 6: Field Work Practicum – II (FWP-II)

**Open Elective (OE)**

OE- 1: Fields of Social Work Practice (FSWP)

OE- 2: Social Work Concerns for Women and Child Development (SWCWCD)

**Skills Enhancement Course (SEC)**

SEC- 1: Digital Fluency (DF)

SEC- Value Based : Yoga

SEC-Value Based: Health and Wellness (HW)

SEC- Value Based : Sports

SEC- Value Based : NCC/NSS/R&R(S&G)/Cultural

**Ability Enhancement Compulsory Course (AECC)**

AECC- 1: Environmental Studies (ES)



**11. Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)**

Course Outcomes (COs) / Program Outcomes (POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE 1	OE 2	SEC 1 SB	SEC VB	SEC VB	SEC VB	SEC VB	AECC
	FSW	SSCSW	FWP-I	SCW	PSW	FWP-II	FSWP	SWCWCD	DF	Yoga	HW	Sports	NCC/NSS ...	ES
Disciplinary Knowledge	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Communication Skills	X	X	X	X	X	X	X	X		X		X	X	X
Critical Thinking	X	X	X	X	X	X	X	X	X		X			X
Problem Solving			X	X	X	X	X	X	X	X	X	X	X	X
Analytical Reasoning	X	X	X	X	X	X	X	X		X		X	X	X
Cooperation and Team Work		X	X	X		X	X	X		X	X	X	X	X
Reflective Thinking		X	X	X	X	X	X	X	X	X	X	X	X	X
Self-motivated Learning			X	X	X	X	X	X	X		X			X
Diversity Management and Inclusive Approach	X	X	X	X		X	X	X						X
Moral and Ethical Awareness/Reasoning	X	X	X	X	X	X	X	X			X			X
Lifelong Learning		X		X	X	X	X	X		X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

**Program Articulation Matrix: DSCC (4 Credits)**

<b>Semester</b>	<b>Name of the course- Discipline Specific Core Course (DSCC)</b>	<b>What all program outcomes the course addresses (not exceeding three per course)</b>	<b>Pre- requisite course(s)</b>	<b>Pedagogy</b>	<b>Assessment</b>
<b>I</b>	Foundations of Social Work (FSW)	i) Disciplinary knowledge, ii) analytical reasoning, and, iii) moral and ethical awareness/reasoning.	Nil	i) Lecture method, ii) Assignments, and iii) Individual and Group Presentations iv) Virtual Mode v) Power Point Presentation	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 60 marks
<b>I</b>	Social Sciences Concepts and Social Work (SSCSW)	i) Disciplinary knowledge (supportive/interdisciplinary domain), ii) reflective thinking, and iii) analytical reasoning.	Nil	i) Lecture method, ii) Assignments, and iii) Individual and Group Presentations iv) Virtual Mode v) Power Point Presentation	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 60 marks
<b>I</b>	Field Work Practicum-I (FWP- I)	i) Disciplinary knowledge (supportive/interdisciplinary domain), ii) critical thinking, and iii) moral and ethical awareness/reasoning.	Nil	i) Orientation Lecture ii) Practical exposure iii) On field Training iv) Visit to various Agencies v) Field-based Learning, vi) Individual and Group Activities	i) Internal Assessment for 50 marks ii) Semester-end Viva-Voce Examination for 50marks
<b>II</b>	Social Case Work (SCW)	i) Disciplinary knowledge, ii) professional skills, ii) application skills, and ii) moral and ethical awareness/reasoning.	Nil	i) Lecture method, ii) Assignments, iii) Individual and Group Activities iv) Virtual Mode v) Power Point Presentation	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 60marks
<b>II</b>	Psychology and Social Work (PSW)	i) Disciplinary knowledge (supportive/interdisciplinary domain), ii) reflective thinking, and iii) self-directed learning.	Nil	i) Lecture method, ii) Assignments, and iii) Individual and Group Presentations iv) Virtual Mode v) Power Point Presentation	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 60 marks
<b>II</b>	Field Work Practicum –II (FWP- II)		Nil	i) Orientation Lecture ii) Practical exposure iii) On field Training iv) Visit to various Agencies v) Field-based Learning, vi) Individual and Group Activities	i) Internal Assessment for 50 marks ii) Semester-end Viva-Voce Examination for 50marks

**Program Articulation Matrix: OE (3 Credits)**

<b>Semester</b>	<b>Name of the course- Discipline Specific Elective (DSE)/ Open Elective (OE)</b>	<b>What all program outcomes the course addresses (not exceeding three per course)</b>	<b>Pre-requisite course(s)</b>	<b>Pedagogy</b>	<b>Assessment</b>
<b>I</b>	Fields of Social Work Practice (FSWP)	i) Disciplinary knowledge (supportive/interdisciplinary domain), ii) Reflective thinking, and iii) Moral and ethical awareness.	<b>Nil</b>	i) Lecture method, ii) Assignments, iii) Individual and Group Presentations iv) Virtual Mode v) Power Point Presentation  vi) Field-based Learning	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 60 marks
<b>II</b>	Social Concerns for Women and Child Development (SCWCD)	i) Disciplinary knowledge (supportive/interdisciplinary domain), ii) reflective thinking, and iii) moral and ethical awareness.	<b>Nil</b>	i) Lecture method, ii) Assignments, iii) Individual and Group Presentations iv) Virtual Mode v) Power Point Presentation  vi) Field-based Learning	i) Internal Assessment for 40 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 60 marks

**Program Articulation Matrix: SEC (Skill based 2 Credits) (Value based 1 Credit)**

<b>Semester</b>	<b>Name of the course-Skill Enhancement Course (SEC)- Skill Based/ Value Based</b>	<b>What all program outcomes the course addresses (not exceeding three per course)</b>	<b>Pre-requisite course(s)</b>	<b>Pedagogy</b>	<b>Assessment</b>
<b>I</b>	<b>Digital Fluency (DF)</b>	i) Disciplinary knowledge (supportive/interdisciplinary domain),  ii) Reflective thinking, and  iii) Moral and ethical awareness.	<b>Nil</b>	i) Lecture method, ii) Assignments, iii) Individual and Group Presentations and activities iv) Virtual Mode v) Power Point Presentation  vi) Field based learning	i. As specified by the concerned University
<b>I</b>	<b>Yoga</b>	i) Disciplinary knowledge (supportive/interdisciplinary domain),  ii) Reflective thinking, and  iii) Moral and ethical awareness.	<b>Nil</b>	i) Lecture method, ii) Assignments, iii) Individual and Group Presentations and activities iv) Virtual Mode v) Power Point Presentation  vi) Physical Training	i. As specified by the concerned University
<b>I</b>	<b>Health and Wellness (HW)</b>	i) Disciplinary knowledge (supportive/interdisciplinary domain),  ii) Reflective thinking, and  iii) Moral and ethical awareness.	<b>Nil</b>	i)Lecture method, ii) Assignments, iii) Individual and Group Participation and activities iv) Virtual Mode v) Power Point Presentation  vi) Physical Training	i. As specified by the concerned University
<b>II</b>	<b>Sports</b>	i) Disciplinary knowledge (supportive/interdisciplinary	<b>Nil</b>	i)Lecture method, ii) Assignments,	i. As specified by the concerned University

		domain), ii) Reflective thinking, and iii) Moral and ethical awareness.		iii) Individual and Group Participation and activities iv) Virtual Mode v) Power Point Presentation  vi) Physical Training	
<b>II</b>	<b>NCC/NSS/R&amp;R(S&amp;G)/ Cultural etc</b>	i) Disciplinary knowledge (supportive/interdisciplinary domain), ii) Reflective thinking, and iii) Moral and ethical awareness.	<b>Nil</b>	i)Lecture method, ii) Assignments, iii) Individual and Group Participation and activities iv) Virtual Mode v) Power Point Presentation  vi) Physical Training	i. As specified by the concerned University

**Program Articulation Matrix: Ability Enhancement Compulsory Course (AECC) (2 Credits)**

<b>Semester</b>	<b>Name of the course- Skill Enhancement Course (SEC)- Skill Based/ Value Based</b>	<b>What all program outcomes the course addresses (not exceeding three per course)</b>	<b>Pre-requisite course(s)</b>	<b>Pedagogy</b>	<b>Assessment</b>
<b>II</b>	<b>Environmental Studies</b>	i) Disciplinary knowledge (supportive/interdisciplinary domain), ii) Reflective thinking, and iii) Moral and ethical awareness.	<b>Nil</b>	i) Lecture method, ii) Assignments, iii) Individual and Group Presentations and activities iv) Virtual Mode v) Power Point Presentation  vi) Field based learning	i. As specified by the concerned University

## C1. Model Program Structures for Bachelor of Social Work BSW (Basic/Hons.) with Social Work as Programme Core

Sem.	Discipline Core (Credits)	Discipline Elective(DSE) / Open Elective (OE) (Credits)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits) (L+T+P)		Skill Enhancement Courses (SEC)			Total Credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)		
I	BSW C1(4) BSW C2(4) BSW C3 (4)(P)	OE-1 (3)	L1-1 (3), L2-1 (3)(4 Hrs Each)		SEC-1:Digital Fluency(2)(1+0+2)	Yoga (1)(0+0+2)	Health & Wellness (1) (0+0+2)	25
II	BSW C4(4) BSW C5(4) BSW C6(4) (P)	OE-2 (3)	L1-2(3), L2-2 (3) (4 Hrs Each)	Environmental Studies(2)		Sports (1)(0+0+2)	NCC/NSS/R&R(S&G)/Cultural (1) (0+0+2)	25
Exit option with Certificate in Social Work (with the completion of course equal to a minimum of 48 Credits)								
III	BSW C7(4) BSW C8(4) BSW C9(4) BSW C10(4) (P)		L1-3 (3), L2-3(3) (4 Hrs Each)		SEC-2: Artificial Intelligence or some other SEC (2) (1+0+2)	Sports(1)(0+0+2)	NCC/NSS/R&R(S&G)/Cultural (1) (0+0+2)	26
IV	BSW C11(4) BSW C12(4) BSW C13 (4) BSW C14 (4)(P)		L1-4 (3), L2-4(3) (4 Hrs Each)	Constitution of India(2)		Sports (1)(0+0+2)	NCC/NSS/R&R(S&G)/Cultural (1) (0+0+2)	26
Exit option with Diploma in in Social Work (with the completion of course equal to a minimum of 96 Credits)								
V	BSW C15(4) BSW C16(4) BSW C17(4) (P)	BSW E1 (3) Vocational -1(3)			SEC-3: Cyber Security or some other SEC(2)	Sports (1)(0+0+2)	NCC/NSS/R&R(S&G)/Cultural (1) (0+0+2)	22
VI	BSW C18(4) BSW C19(4) BSW C20(4) (P)	BSW E2(3) Vocational-2 (3) Internship(2)			SEC-4:Professional Communication(2)	Sports (1)(0+0+2)	NCC/NSS/R&R(S&G)/Cultural (1) (0+0+2)	24
Exit Option with Award of Bachelor of Social Work Degree BSW(with the completion of course equal to a minimum of 140 Credits)								
VII	BSW C21(4) BSW C22(4) BSW C23(4) (P)	BSW E3 (3) BSW E4(3) Res. Methodology(3)						23
VIII	BSW C24(3) BSW C25(3) BSW C26(4) (P)	BSW E5 (3) BSW E6 (3) Research Project(6)*						22
Award of Bachelor of Social Work Honours Degree BSW(with the completion course equal to a minimum of 180 Credits)								

- In lieu of the research Project, two additional elective papers/Internship may be offered

## C1. Model Program Structures for Bachelor of Social Work BSW (Basic/Hons.) with Social Work as Programme Core

Sem	Discipline Specific Courses (DSC)	Open Elective (OE)	Language	AEC	Skill Enhancement Courses (SEC)		Total	
					Skill Based (Credits)(L+T+P)	Value Based		
I	DSC-1: Foundations of Social Work (FSW) (4)  DSC-2: Social Science Concepts and Social Work (SSCSW) (4)  DSC-3: Field Work Practicum-I (FWP-I) (4)	OE-1: Fields of Social Work practice(3)	L1 (3) L2 (3)	-	SEC-1 Digital fluency	Yoga (1) (0+0+2)	Health & Wellness(1) (0+0+2)	25
II	DSC-4: Social Case Work (SCW) (4)  DSC-5: Psychology for Social Work (PSW) (4)  DSC-6: Field Work Practicum-II (FWP) (FWP-II) (4)	OE-2: Social Work Concerns for Women and Child Development (3)	L1(3) L2(3)	AEC: Environmental Studies (2)		Sports (0+0+2)	NCC/NS S/R&R(S&G)/ Cultural (1) (0+0+2)	25
<b>Exit Options with Certificate in BSW (50 Credits)</b>								

### B.S.W - I Semester

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	BSW-C1	Foundations of Social Work (FSW)	4	2	40	60	100	4
2	BSW-C2	Social Sciences Concepts for Social Work (SSCSW)	4	2	40	60	100	4
3	BSW-C3	Field Work Practicum-I (FWP-I)	16*	2 Days a week Concurrent Fieldwork & Viva Voce	50	50	100	4
4	OE-1	Fields of Social Work practice	4	2	40	60	100	3
5	L1	MIL/MEL	4	2	40	60	100	3
6	L2	MIL/MEL	4	2	40	60	100	3
7	SEC 1	Digital Fluency	2	1			50	2
8	SEC (V B)	Yoga	1	1			25	1
9	SEC (V B)	Health & Wellness	1	1			25	1
<b>Total</b>							<b>700</b>	<b>25</b>

### B.S.W - II Semester

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	BSW-C4	Social Case Work (SCW)	4	2	40	60	100	4
2	BSW-C5	Psychology and Social Work (PSW)	4	2	40	60	100	4
3	BSW-C6	Field Work Practicum-II (FWP-II)	16*	2 Days a week Concurrent Fieldwork & Viva Voce	50	50	100	4
4	OE-2	Social Work Concerns for Women and Child Development (SWCWCD)	4	2	40	60	100	3
5	L1	MIL/MEL	4	2	40	60	100	3
6	L2	MIL/MEL	4	2	40	60	100	3
7	AECC	Environmental Studies	2	1			50	2
8	SEC (V B)	Sports	1	1			25	1
9	SEC (V B)	NCC/NSS/R&R(S&G) / Cultural	1	1			25	1
<b>Total</b>							<b>700</b>	<b>25</b>



**Bachelor of Social Work**  
**B.S.W - I Semester**

The Course BSW in I semester has Three Papers (Theory paper – 2 for 4 credits each and Field Work Practicum – 1 for 4 credits). These papers are compulsory details of the course as under.

**Title of the Course (Theory) BSW – C1 Foundations of Social Work (FSW)**

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	BSW C1	Theory	04	04 Hrs	56	2 Hrs	40	60	100

**Course Out Come (CO):** After Completion of the Course students will be able:

**CO 1 :** To understand history and evolution of social work profession, both in India and the West

**CO 2 :** To develop insights into the origin and development of ideologies and approaches to social change

**CO 3:** To develop skills to understand contemporary reality in its historical context

<b>Content of Course 1</b>	<b>56 Hrs</b>
<b>Unit –I An Introduction to Social Work</b>	14
<b>Chapter No. 1</b> Social Work: Concept, Meaning, Definitions, Objectives, Goals and Functions <b>Chapter No. 2</b> Social Work: Nature and Philosophy: Democratic, Humanitarian, Herbert Bisno’s Philosophy <b>Chapter No. 3</b> Historical development of Social Work in UK, USA, India and Karnataka <b>Chapter No. 4</b> Emergence of Social Work Education in India and Karnataka	
<b>Unit – II Principles, Values an Ethics of Social Work</b>	14
<b>Chapter No. 5</b> Principles of Social Work <b>Chapter No. 6</b> Guiding Principles of Social Work and their applications in diverse socio-cultural settings <b>Chapter No. 7</b> Assumptions and Values and Code of Ethics (NASW) of Social Work <b>Chapter No. 8</b> Social Work and its Relation to Human Rights and Social Justice	
<b>Unit – III Social Work Profession in India</b>	12
<b>Chapter No. 9</b> Profession: Meaning, Definitions and Attributes <b>Chapter No. 10</b> Professionalization of Social Work in Indian Scenario <b>Chapter No. 11</b> Social Work Profession: Issues and Challenges <b>Chapter No. 12</b> Perspectives of Social Work Profession in Indian context	
<b>Unit – IV Approaches, Ideologies and Fields of Social Work</b>	16
<b>Chapter No. 13</b> Professional v/s Voluntary Approaches to Social Work <b>Chapter No. 14</b> Ideology of Action Groups and Social Movements <b>Chapter No. 15</b> Contemporary ideologies of Social Work and Social Change <b>Chapter No. 16 Fields of Social Work:</b> Community Development, Correctional Settings, Medical and Psychiatric Social Work, Family, Women and Child centered Social Work, Industrial Social Work, Social Work with Marginalized Sections of the Society	

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The Audiopedia (2017), What is SOCIAL WORK? What does SOCIAL WORK mean?

SOCIAL WORK meaning, definition and explanation: Available at <https://www.youtube.com/watch?v=xj5-Vdh1B3E>

USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change.

100 years of Professional Social Work in the United States: Available at <https://www.youtube.com/watch?v=a4VzRSnksmA>

**Pedagogy:** Lecture, Assignment, Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
<b>Total</b>	<b>40</b>
<b>Summative Assessment: 60</b> (written test)	

## Bachelor of Social Work (BSW) BSW Semester I

### **Title of the Course (Theory) BSW – C2 SOCIAL SCIENCE CONCEPTS AND SOCIAL WORK (SSCSW)**

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	BSW C2	Theory	04	04 Hrs	56	2 Hrs	40	60	100

**Course Out Come (CO):** After Completion of the Course students will be able to

**CO 1 :** To understand basic sociological concepts and nations of society

**CO 2 :** To know the basic concepts of economics and structure of economy

**CO 3:** To understand the political framework for social welfare

**CO 4:** To understand the Anthropological concepts Tribal development and its relationship with social work

<b>Content of Course 2</b>	<b>56 Hrs</b>
<b>Unit – I Introduction to Sociological Concepts</b>	16
<p><b>Chapter No. 1</b> Society, Man and Society and their Relationships, Social Stratifications: Meaning and Nature; Caste, Class, Gender, Power and Authority</p> <p><b>Chapter No. 2</b> Social Values, Norms, Customs, Mores and Culture, Social Institutions: Family, Marriage, Religion, Education</p> <p><b>Chapter No. 3</b> Social Process and Social Change: Concept, Nature , Types, Importance , Characteristics and Factors of Social Change.</p> <p><b>Chapter No.4</b> Social Control and Socialization: Meaning, Nature, Social Deviance and Social Control, formal and informal; Basic Aspects, Factors, Process and Importance of Socialization.</p>	
<b>Unit – II Basics of Economics</b>	14
<p><b>Chapter No. 5</b> Micro: Demand and Supply. Cost, Production, Revenue and Market.</p> <p><b>Chapter No. 6</b> Macro: National Income, Inflation, Money and banking</p> <p><b>Chapter No. 7</b> Public Finance: Public Revenue, Expenditure, Debt and Budget</p> <p><b>Chapter No. 8</b> Economic System: Capitalist, Socialist and Mixed</p>	
<b>Unit – III Introduction of Political Concepts</b>	14
<p><b>Chapter No. 9</b> State: Origin, Concept and its Organs,</p> <p><b>Chapter No. 10</b> Concept of Welfare State</p> <p><b>Chapter No. 11</b> Indian Constitution and its Salient Features</p> <p><b>Chapter No. 12</b> Fundamental Rights, Directive Principles of State Policy</p>	
<b>Unit – IV Introduction to Anthropological Concepts</b>	12
<p><b>Chapter No. 13</b> Meaning, Definition, Concept, Importance and Scope of Anthropology</p> <p><b>Chapter No. 14</b> Main branches of Anthropology and its relationship with Social Work</p> <p><b>Chapter No. 15</b> Importance of Socio Cultural Anthropology: Tribes-Meaning,</p>	

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**Pedagogy:** Lecture, Assignment, Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
<b>Total</b>	<b>40</b>
<b>Summative Assessment: 60</b> (written test)	

## Bachelor of Social Work (BSW) BSW Semester I

### Title of the Course (Theory) BSW – C3 FIELD WORK PRACTICUM-I

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	BSW C3	Practical	04	16 per week	--	--	50	50	100

#### Course outcome of Field Work Practicum:

- To understand the basics of Field Work
- To understand the concept of self, developing self-awareness and orientation to Field Work.
- To be familiarized with the professional role of Social Workers with orientation visits
- To enhance writing skills to document practice appropriately.
- To provide an exposure to and understanding of the services provided in response to people's need.

#### Field Work Contents (Tasks /Activities)

Field work practicum of Second Semester comprises two components:

- Orientation Lecture
- Orientation Visits/ Concurrent field work.

**Orientation Lectures:** There shall be a minimum of 6 **orientation lecture in the First semester Field work Practicum.** This will focus on preparing the students about the field work, concept, definitions, purpose and components, understanding self awareness and self management, time management, goal setting, field work practice and ethics, fieldwork record and writing skills and techniques like rapport building, observation and analysis, advocacy, and networking with individual, group and community.

**Orientation Visits/ Concurrent Fieldwork:** There shall be minimum 15 to 20 orientation visits / concurrent fieldwork in a semester to provide an exposure to and understanding of the services provided in responses to people's needs to governmental and non-governmental organization highlighting the role of social work profession (i.e. agencies in health setting, education, community, institutional and Non-institutional services, criminal justice system, civic administration, rehabilitation etc.).

Soon after the completion of "orientation to fields of social work", a student shall be conducted to share the orientation visit experiences and learning. The students shall record their experiences and leanings of Orientation Visits, which they are expected to produce at the time of viva-voce examination conducted at the end of the semester.

**Concurrent Field Work:** The broad aim of concurrent field work practicum is to provide opportunities for applying the knowledge and the information gained in the classroom to reality situations. This learning experience should provide an opportunity of working with communities, groups, individuals/families and managing organization tasks. It is an opportunity to develop intervention skills in reality situations. This entails learning social work practice for two days a week (7 to 8 hours a Day of 16 hours concurrent fieldwork) in every week of the semester.

The student shall complete a minimum of 15 to 20 days of visits in a semester. The learners shall be placed in agencies/community to initiate and participate in direct service delivery. Submission of reports to their allotted respective faculty supervisors.

The faculty supervisors through periodic Individual conferences and Group conferences shall assist students to prepare a plan of action for the respective semester field work activities in consultation with agency supervisors.

**Workload: Ratio of Teachers and Students for Social Work practicum shall be 1:8**

**Note:** \* In concurrent Field Work Programme, every students has to undergo 16 hours of Field Work Practicum per week. Two hours of Field Work Practicum is carried out by the students is equated to one hour of theory classes conducted in the Community/ Agency / Institution setting (16 hours of Field Work i.e. two hours = 1 hour theory class). ( $16/2 = 8$  Hrs. the work load for the practical is consider as 1: 8 The Ratio of one teacher shall has batch of 8 students) (Each teacher has to spend 1 hour per student. i.e. 8 students = 8 hours). As per UGC Model Curriculum for Social Work Education [2001, p. 14].

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**Pedagogy:** The course shall be taught through the Field Work Practicum, Individual Conferences, Group Conferences, Field Assignments, Presentations and Workshops.

<b>Formative Assessment: 50</b>	
<b>Assessment Occasion/ Type</b>	<b>Weightage in Marks</b>
Action Plan	10
Assignment	20
Presentation/Report Writing	10
Report Submission/Attendance	10
<b>Total</b>	<b>50</b>
<b>Summative Assessment Viva-Voce : 50</b>	

## Bachelor of Social Work (BSW) BSW Semester I

### Title of the Course (Theory) BSW – OE-01 Fields of Social Work Practice

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	OE-01	Theory	03	03 Hrs	42	2 hours	40	60	100

#### Course outcome of Field Work Practicum:

Content of Course 4	42 Hrs
<b>Unit – I Fundamentals of Social Work</b>	12
<b>Chapter No. 1</b> Meaning, Concept, Definitions, Nature and Scope of Social Work <b>Chapter No. 2</b> Methods of Social work, Values and Ethics of Social Work <b>Chapter No. 3</b> Principles, Skills and Techniques of Social Worker <b>Chapter No.4</b> Professional attributes for professional Social Workers	
<b>Unit – II Social Work with Communities</b>	12
<b>Chapter No 5</b> Concept of Community and Community Development <b>Chapter No 6</b> Types of Community; Rural, Urban and Tribal community <b>Chapter No 7</b> Areas of Intervention of Social Work in Community; Services for marginalized, youth, ,elderly , Women and children <b>Chapter No 8</b> Competencies required for community worker	
<b>Unit – III Social Work in School, Hospital and Industrial Setting</b>	18
<b>Chapter No. 9</b> Concept of Schools, Problems of children in schools <b>Chapter No. 10</b> Areas of Social work intervention; children with physical, learning, and emotional problems. School dropout, Working with teachers, administrators, and other professionals. Skill and Competencies required for School Worker. <b>Chapter No. 11 Social Work in Hospital Setting:</b> An introduction to Medical and Psychiatric Social Work, Hospitals: Types, structure, and functions. working with health care teams, patients, care takers, care givers, para-medical staff, and hospital administration and Skills and Competencies required for Social Workers in Health Settings <b>Chapter No. 12</b> Introductory Elements of Industrial Social Work, Problems of Employees; Adjustment, Emotional and Mental Health issues. Employees, Management and unions, Skills and Competencies for Industrial Social Worker.	

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**Pedagogy:** Lecture, Assignment ,Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
<b>Total</b>	<b>40</b>

**Summative Assessment: 60** (written test)

## Bachelor of Social Work (BSW) BSW Semester I

### Title of the Course (Theory) SEC 01 Digital Fluency\*

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-01	Theory	02	--	--	--	--	--	50

\* Syllabus as specified by the concerned University.

### Title of the Course : SEC (Value Based) Yoga

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-VB	Both	01	--	--	--	--	--	25

\* Syllabus as specified by the concerned University.

### Title of the Course : SEC (Value Based) Health and Wellness

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-VB	Both	01	--	--	--	--	--	25

\* Syllabus as specified by the concerned University.

## Bachelor of Social Work BSW Semester II

The Course BSW in II semester has Three Papers (Theory paper – 2 for 4 credits each and Field Work Practicum – 1 for 4 credits) These papers are compulsory details of the course as under

### Title of the Course (Theory) BSW – C4 Social Case Work (SCW)

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	BSW C4	Theory	04	04 Hrs	56	2 Hrs	40	60	100

**Course Outcome (CO):** After Completion of the Course students will be able to

**CO 1 :** To understand the individual, family and their problems and the social contextual factors affecting them.

**CO 2 :** To understand Social Casework as a method of Social Work practice

**CO 3:** To gain knowledge about the basic concepts, tools, techniques processes and Skills of working with individuals

**CO 4:** To develop an understanding of application of case work in diverse settings

Content of Course	56 Hrs
<b>Unit – I Introduction to Social Case Work</b>	13
<b>Chapter No. 1</b> Social Casework: Concept, Nature, Scope, Objectives and Importance <b>Chapter No. 2</b> Historical Development of Social Casework <b>Chapter No. 3</b> Individual: Nature and Needs <b>Chapter No. 4</b> Problems Faced by Individuals and Families,	
<b>Unit – II Components, Principles and Process of Social Case Work</b>	14
<b>Chapter No. 5</b> Components of Social Case Work (Person, Problem, Place, and Process) <b>Chapter No. 6</b> Principles of Social Case Work <b>Chapter No. 7</b> Process of Social Work: Intake, study, Assessment/Diagnosis, Treatment/Intervention, Evaluation, Termination and Follow up <b>Chapter No. 8</b> Concept of Social Role, Functioning and Coping.	
<b>Unit - III Tools, Techniques and Skills of Social Casework</b>	13
<b>Chapter No. 9</b> Casework Relationship, Use of Authority and Advocacy <b>Chapter No. 10</b> Communication: Observation, Listening, Interviewing and Home Visits <b>Chapter No. 11</b> Rapport Building and Resource Mobilization <b>Chapter No. 12</b> Recording in Social Casework	
<b>Unit - IV Approaches and Practice of Social Casework</b>	16
<b>Chapter No. 13</b> Task Centered Approach <b>Chapter No. 14</b> Social Psychological Approach <b>Chapter No. 15</b> Problem Solving Approach and Integrated approach <b>Chapter No. 16</b> Casework Practice in different settings: Medical, School, Elderly care Homes, Correctional, and Rehabilitation Centres.	

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**Pedagogy:** Lecture, Assignment ,Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
<b>Total</b>	<b>40</b>

<b>Summative Assessment: 60</b> (written test)
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## Bachelor of Social Work (BSW) BSW Semester II

### Title of the Course (Theory) BSW – C5 Psychology for Social Work

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	BSW C4	Theory	04	04 Hrs	56	2 Hrs	40	60	100

**Course Out Come (CO):** After Completion of the Course students will be able to

**CO 1 :** To understand Psychological concepts and its relevance to Social Work

**CO 2 :** To understand the basic concepts and processes in social psychology and its relevance to Social Work

**CO 3:** To understand determinants and processes of personality development

**CO 4:** To understand social attitudes and psycho-social behaviour

Content of Course	56 Hrs
<b>Unit - I Introduction to Psychology</b>	14
<b>Chapter No. 01</b> Psychology: Concept, Definition and Relevance to Social Work <b>Chapter No. 02</b> Perception and Learning: Definition, Perspective and Factors <b>Chapter No. 03</b> Motivation: Concept and Factors affecting Motivation <b>Chapter No. 04</b> Emotion and Intelligence: Concept, Factors affecting Emotion and Intelligence	
<b>Unit - II Human Growth and Personality</b>	14
<b>Chapter No. 05</b> Human Growth and Development: Meaning and Stages <b>Chapter No. 06</b> Personality: Concept, Determinants <b>Chapter No. 07</b> Psychoanalytic Theories of Personality: Freud and Carl Jung <b>Chapter No. 08</b> Behaviour and Humanistic Theories: B. F. Skinner and Carl Rogers	
<b>Unit - III Introduction to Social Psychology</b>	14
<b>Chapter No. 09</b> Social Psychology: Concept, Definition and Relevance to Social Work <b>Chapter No. 10</b> Influence of Groups on Collective Behavior <b>Chapter No.11</b> Social Perception and Social Cognition: Definitions, Features and Factors <b>Chapter No.12</b> Social Influence and Interpersonal Attraction: Definitions, Features and Factors	
<b>Unit - IV Social Attitude and Collective Behaviour</b>	14
<b>Chapter No.13</b> Social Attitude: Meaning, Definitions, Features and Formation <b>Chapter No.14</b> Collective Behaviour: Characteristics and Dynamics <b>Chapter No.15</b> Leadership: Meaning, Definitions, Traits and Functions <b>Chapter No. 16</b> Stereotypes and Prejudices	



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Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW)(2019)

[https://www.ugc.ac.in/pdfnews/1366718\\_Social\\_Work.pdf](https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf)

**Pedagogy:** Lecture, Assignment ,Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
<b>Total</b>	<b>40</b>
<b>Summative Assessment: 60</b> (written test)	

## Bachelor of Social Work (BSW)

### BSW Semester II

#### Title of the Course (Theory) BSW – C6 FIELD WORK PRACTICUM-II

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	BSW C6	Practical	04	16 per week	--	--	50	50	100

#### Course outcome of Field Work Practicum:

- To provide an exposure to and understanding about the various school settings to the students
- To understand programmes and projects of Government/ Private/ Aided/ Unaided/ Schools
- To understand role of professional Social Workers in different settings
- To understand programme media Skills in planning Social Work interventions
- To develop skills of writing record of the observation visits and engage observation visits and engage in meaningful discussions during group interactions

#### Field Work Contents (Tasks /Activities) School Setting (Individual Placement)

Concurrent Field Work placement in a school settings 20 to 25 observation visits two days a week for 15 to 16 hours (Government/ Private/ Aided/ Unaided) where they are required to undertake, Case Work, Group Work and need based programmes for students, teachers and parents.

to understand the programmes and projects in schools, and to critically appraise them and to understand the role of professional workers in school settings and develop skills of recording and writing.

**Pedagogy:** The course shall be taught through the Field Work Practicum, Individual Conferences, Group Conferences, Field Assignments, Presentations and Workshops.

<b>Formative Assessment: 50</b>	
<b>Assessment Occasion/ Type</b>	<b>Weightage in Marks</b>
Action Plan	10
Assignment	20
Presentation/Report Writing	10
Report Submission/Attendance	10
<b>Total</b>	<b>50</b>

<b>Summative Assessment Viva-Voce : 50</b>
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## Bachelor of Social Work (BSW)

### BSW Semester II

#### Title of the Course (Theory) BSW – OE-02 Social Work Concerns for Woman and Child Development (SWCWCD)

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	OE-02	Theory	03	03	42	2 hours	40	60	100

#### Course Outcome of Social Work Concerns for Woman and Child Development:

**CO 1:** To understand key concepts, issues in children, gender, role of women, various challenges faced by women and children.

**CO 2:** To give awareness about reciprocal relationship between women & child in society

**CO 3:** To understand policies, programmes, protection and legislations pertaining to women and children.

**CO 4:** To create awareness about the magnitude of women and children, gender disparities in the present context and role of Social Worker.

Content of Course	42 Hrs
<b>Unit – I Social Construction of Gender, Problems and Issues</b>	12
<b>Chapter No.01</b> Status of Women in India, Factors affecting Women Status <b>Chapter No.02</b> Sex and Gender conceptual framework, Gender Discrimination, Gender Stereotyping, <b>Chapter No 03</b> Gender: Roles, Perspective, Analysis. Contemporary Issues of Women: Single Women/Single Parent <b>Chapter No.04</b> Female Foeticide, Female Infanticide, Sex Ratio, Child Marriage	
<b>Unit - II Social Work and Women Empowerment</b>	14
<b>Chapter No.05</b> Dowry, Separated, Divorced, Widowhood, and Unwed Mother Domestic workers: issues and concerns. Problem of Elderly Women: need for social work intervention <b>Chapter No.06</b> Women Empowerment: An Introduction. Women Empowerment through Varied Perspectives: SHGs, Education, Employment and Entitlement <b>Chapter No.07</b> Government Welfare Programmes and Schemes for Women Empowerment in India and Karnataka <b>Chapter No.08</b> Reception Centre, Adoption Centers, State Home for Women and Day Care Centre (Creche), Foster and after care services. Functions and Responsibilities of State Commission for Women, Karnataka State Women Development Corporation (KSWDC)	

<b>Unit - III Problems of Children and Protection System</b>	16
<p><b>Chapter No.09.</b> Child and Children Problems: Conceptual Framework, Socio-Economic and Behaviour problems of the children Child Labour,</p> <p><b>Chapter No.10</b> Child Care and Protective Services, Convention on the Rights of the Child (CRD): Features, Development in India and Consequences</p> <p><b>Chapter No.11</b> Ministry of Women and Child Development: Functions and Programmes at the Central and State level.</p> <p><b>Chapter No.12</b> Government Welfare Programmes and Schemes for Children and Empowerment in India and Karnataka</p>	

### References

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- Bharati Ray, (ed). 1995,1997. From the Seams of History: Essays on Indian Women. Delhi: Oxford University Press.
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- D. K. Bansal, (2006) Gender Violence. New Delhi: Mahaveer and Sons.
- Desai, Murli (2005): Ideologies and Social Work: Historical and Contemporary Analysis. Rawat Publication.
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- S. Khanna, (2009) Violence against Women and Human Rights. Delhi: Swastik Publishers and Distributers.
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Prabhakar, (2011) Gender Violence: Women Victims in Man's World. New Delhi: Wisdom Press.

**Pedagogy:** Lecture, Assignment ,Individual and Group Discussion/Presentation

<b>Formative Assessment: 40</b> (written tests, assignment/seminar/Activities)	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
<b>Total</b>	<b>40</b>
<b>Summative Assessment: 60</b> (written test)	

## Bachelor of Social Work (BSW)

### BSW Semester II

#### Title of the Course (Theory) AECC Environmental Studies\*

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	AECC-01	Theory	02	02	--	--	--	--	50

\* Syllabus as specified by the concerned University.

#### Title of the Course : SEC (Value Based) Sports

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-VB	Both	01	--	--	--	--	--	25

\* Syllabus as specified by the concerned University.

#### Title of the Course : SEC (Value Based) NCC/NSS/R&R/(S&G)/Cultural

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-VB	Both	01	--	--	--	--	--	25

\* Syllabus as specified by the concerned University.

**Faculty of Social Science**  
**04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC**  
**(60 marks for semester end Examination with 2 hrs duration)**

**Part-A**

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

**Part-B**

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

**Part-C**

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Total: 60 Marks**

**Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.**

