



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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 'A' Grade 2014

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No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್
 NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ
 ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್‌ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
 2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021
 3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.
 4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್‌ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.
 5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಗಳು
 6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.
 7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.
 8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.
 9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.
 10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.
 11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.
 12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ
 ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper
 Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ
 ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ
 ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು
 ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ
www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು
 ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ
 ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

Handwritten signature
 ಕುಲಸಚಿವರು.

ಅಡಕ: ಮೇಲಿನಂತೆ
 ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
 ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
 ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

KARNATAK



UNIVERSITY

DHARWAD



BA Social Work SYLLABUS

For

**I & II SEMESTER
BA SOCIAL WORK
Under NEP 2020**

From
2021-22 Onwards
BA Social Work (NEP SEMESTER SCHEME) SYLLABUS

Programme Learning Outcomes

The outcomes and attributes described in qualification descriptors are attained by students through learning acquired on completion of BA Social Work.

Programme learning outcomes for BA Social Work Program are the following: acquiring the disciplinary knowledge of social work, values for life and character building, communication skills, critical thinking, problem solving, analytical reasoning, research related skills, cooperation / team work, scientific reasoning, reflective thinking, information/digital literacy, self-directed learning, moral and ethical awareness/reasoning, leadership readiness qualities, lifelong learning, professional skills, application skills, experiential learning, employability options, decision-making skills, and diversity management.

The format of the LOCF Social Work curriculum includes the following:

1. **Discipline Specific Course [DSC]:** Are compulsory core courses of the programme.: Every semester consists of Core Course/s which is to be compulsorily studied by a student as a core requirement to complete the programme in Social Work discipline. Social Work Practicum or Field Work Practice is a unique component of the core courses of Social Work education. Field Work Practice is known as the signature pedagogy of social work practice.
2. **Discipline Specific Elective [DSE]:** Offered under the main discipline/subject of study: An elective course focuses on those courses which add generic proficiency to the students. An elective may be 'Discipline Centric' or an 'Open Elective.' Discipline-centric elective courses are value-addition to the students of Social Work in strengthening their knowledge and skills and in doing so help them to be able to follow their interest. Open elective courses may be chosen from an unrelated discipline so that they gain a multidisciplinary perspective and this also provides the much-required flexibility to the students to select any of the courses offered in the college/ University.
3. **Language:** Compulsory course Languages like Kannada or other MIL/MEL like English, Hindi, Sanskrit etc.

4. **Ability Enhancement Compulsory Courses [AECC]:** course based upon the content that leads to knowledge enhancement like., Environmental Sciences, Indian Constitution etc.
5. **Skill Enhancement Courses [SEC]:** These courses designed to provide value-based and/or skill based knowledge aimed at providing theory, lab/hands on training/fieldwork, competencies, skills etc.:
6. **Vocational Courses [VOC]:** aimed at equipping with practical skills for a specific profession or field.
7. **Eligibility:** Criteria for admission of BA Social Work course as per notification of the university from time to time.

FIELD WORK PRACTICUM: Supervised Concurrent Field Work / Social Work Practicum is an integral part of Social Work Training Programme. It consists of practicing Social Work under the guidance of trained field instructors in selected Social Welfare Agencies/Institutions/Organizations and other type of placements. Students are encouraged to acquire various skills from simple to complex, to become gradually independent workers. Practicum programme is to be carried out for 08 hours for One day in a week.

Workload: Ratio of Teachers and Students for practicum shall be 1:8

- **Note:** * In concurrent Field Work Programme, every student has to undergo 08 hours (One Day in a week) of Field Work Practicum per week. Two hours of Field Work Practicum is carried out by the students is equated to one hour of theory classes conducted in the Community/ Agency / Institution setting (08 hours of Field Work i.e. two hours = 1 hour theory class). (08/2 = 4 Hrs. the work load for the practical is consider as 1: 8 The Ratio of one teacher shall has batch of 8 students) (Each teacher has to spend 1 hour per student. i.e. 8 students = 8 hours). As per UGC Model Curriculum for Social Work Education [2001, p. 14].

Evaluation:

- **Scheme of Examination and Evaluation:**

There shall be a University Examination at the end of each semester for both Theory and Field Work Practicum. Duration of examination per theory paper of 60 marks shall be for two hours.

- **Internal Assessment:**

Internal Assessment shall be for total 40 marks for theory Test / Assignment/Seminars/ Class participation/activities/case studies/etc. Results of the students shall be declared as per the University Rules and Regulations.

- **Field Work Practicum Evaluation:**

At the end of each semester the Field Work Practicum report shall be assessed for total 50 marks out of which 25 marks each for Internal Assessment and 25 marks for Viva-Voce Exam (based on various components of curriculum specified in Field Work Practicum Course) conducted by the committee consisting of one internal and one external examiner. However, in such colleges, where no qualified examiner is available both the examiners shall be external.

Model Curriculum

Name of the Degree Program: BA Social Work

Discipline Core: Social Work

Total Credits for the Program: (For I year – I semester 25 + II semester 25)

Starting year of implementation: 2021-22

BA Social Work

Programme Specific Outcome (PSO): *On completion of the 03/04 years Degree in BA in Social Work will be able to:*

Programme Specific Outcome (PSO):

At the end of the course the student should be able to:

1. To understand various ideologies and demonstrate values, ethics of Social Work Profession.
2. To understand various social science concepts, knowledge and structure and its relationship with society.
3. To understand, analyse, address, preventive and remedial measures for Contemporary social problems and concerns.
4. To understand different fields, Methods, Attributes and Competencies of Social Work Practice.
5. To understand the importance, opportunities, usage of various tools to demonstrate Digital skill in Social Work Practice.
6. To demonstrate familiarity with Social Case Work components, principles, processes, tools, techniques and develop skills and their application in Social Case Work Practice.
7. To understand basic concept of psychology and dynamics of human growth, development, personality, social attitude, and psycho-social behavior and its relevance to Social Work.
8. To understand issues of Women and Children, their policies, programmes and enhance problem solving skills.
9. To nurture, orient and expose the students the concept of field work in Social Work Education and develop scientific knowledge, attitude, skills, self guiding principles, moral, ethical, social issues and responsibilities to critical evaluate of Social Work theory and Practice for wellbeing of society.
10. To encourage their ability to work with individual, group and community with cooperative and collaborative participation for personal and professional development with evidence based training of writing, reporting and documentation skills.

B3. Model Programme Structure for Bachelor of Arts (Basic/Hons.) Programme with BA Social Work as Major (subject with practical) and English or Any other subjects as Minor (subject without practical), in the 3rd year of the programme.

Sem.	Discipline Core (DSC) (Credits)	Discipline Elective (DSE) / Open Elective (OE)(Credits)	Ability Enhancement Compulsory Courses (AECC) - Languages (Credits) (L+T+P)		Skill Enhancement Courses (SEC)			Total credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)		
I	Social Work C1(4+2) English C1(3), C2(3)	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)		SEC-1: Digital Fluency (2) (1+0+2)	Yoga (1) (0+0+2)	Health & Wellness (1) (0+0+2)	25
II	Social Work C2(4+2) English C 3(3), C4(3)	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)	Environmental Studies (2)		Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit option with Certificate (with the completion of courses equal to a minimum of 48 credits)								
III	Social Work C3(4+2) English C5(3), C6(3)	OE-3 (3)	L1-3(3), L2-3(3) (4 hrs. each)		SEC-2: AI or some other SEC(2)(1+0+2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
IV	Social Work C4(4+2) English C 7(3), C8(3)	OE-4 (3)	L1-4(3), L2-4(3) (4 hrs. each)	Constitution of India (2)		Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit option with Diploma (with the completion of courses equal to a minimum of 96 credits) or continue studies with Social Work as Major								
V	Social Work C5(3+2), Social Work C6(3+2) English C9(4)	Physics, E-1 (3) Vocational-1 (3)			SEC-3: Cyber Security or some other SEC(2) (1+0+2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	24
VI	Social Work C7(3+2), Social Work C8(3+2) English C10(4)	Vocational-2 (3) Internship (2)			SEC-4: Professional Communication (2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	23
Exit option with Bachelor Degree of BA Social Work (with the completion of courses equal to a minimum of 140 credits) or continue studies								
VII	Social Work C9(3+2), Social Work C10(3+2) Social Work C11(3)	Social Work, E-2 (3) Social Work, E-3 (3) Res. Methodology (3)						22
VIII	Social Work C12(3), Social Work C13(3), Social Work C14(3)	Social Work, E-4 (3) Social Work, E-5 (3) Research Project (6)*						21
Award of BA Degree with Honours in BA Social Work (with the completion of courses equal to a minimum of 180 credits)								

- In lieu of the research Project, two additional elective papers/Internship may be offered.

Structure for BA Social Work – I and II Semester Discipline Specified Core Course (DSC)

DSC- 1: Foundations for Social Work (FSW) – (4 Credits)
Fieldwork Practicum – I – (2 Credits)

DSC- 2: Social Case Work (SCW) – (4 Credits)
Fieldwork Practicum – II – (2 Credits)

Open Elective (OE)

OE- 1: Fields of Social Work Practice (FSWP)

OE- 2: Social Work Concerns for Women and Child Development (SWCWCD)

Skills Enhancement Course (SEC)

SEC- 1: Digital Fluency (DF)

SEC- Value Based : Yoga

SEC-Value Based: Health and Wellness (HW)

SEC- Value Based : Sports

SEC- Value Based : NCC/NSS/R&R(S&G)/Cultural

Ability Enhancement Compulsory Course (AECC)

AECC- 1: Environmental Studies (ES)

B3. Model Program Structures for BA Social Work (Basic/Hons.)

Sem	Discipline Specific Courses (DSC)	Open Elective (OE)	Language	AEC	Skill Enhancement Courses (SEC)			Total
					Skill Based (Credits) (L+T+P)	Value Based		
I	DSC-1: Foundations of Social Work (FSW) (4) Field Work Practicum - I (FWP-I) (2)	OE-1: Fields of Social Work practice(3)	L1 (3) L2 (3)	-	SEC-1 Digital fluency	Yoga (1) (0+0+2)	Health & Wellness(1) (0+0+2)	25
II	DSC-4: Social Case Work (SCW) (4) Field Work Practicum-II (FWP) (2)	OE-2: Social Work Concerns for Women and Child Development (3)	L1(3) L2(3)	AEC: Environmental Studies (2)		Sports (0+0+2)	NCC/NS S/R&R(S&G) / Cultural (1) (0+0+2)	25
Exit Options with Certificate in BSW (50 Credits)								

BA Social Work - I Semester

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	DSCC-1	Foundations of Social Work (FSW)	4	2	40	60	100	4
		Field Work Practicum-I (FWP-I)	02*	1 Day a week Concurrent Fieldwork & Viva Voce	25	25	50	2
2	OE-1	Fields of Social Work practice	4	2	40	60	100	3
3	L1	MIL/MEL	4	2	40	60	100	3
4	L2	MIL/MEL	4	2	40	60	100	3
5	SEC 1	Digital Fluency	2	1			50	2
6	SEC (V B)	Yoga	1	1			25	1
7	SEC (V B)	Health & Wellness	1	1			25	1

***08 Hours (01 Day) per week for Fieldwork Practicum**

BA Social Work - II Semester

Sl. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	DSCC 2	Social Case Work (SCW)	4	2	40	60	100	4
		Field Work Practicum-II (FWP-II)	08*	1 Day a week Concurrent Fieldwork & Viva Voce	25	25	50	2
2	OE-2	Social Work Concerns for Women and Child Development (SWCWCD)	4	2	40	60	100	3
3	L1	MIL/MEL	4	2	40	60	100	3
4	L2	MIL/MEL	4	2	40	60	100	3
5	AECC	Environmental Studies	2	1			50	2
6	SEC (V B)	Sports	1	1			25	1
7	SEC (V B)	NCC/NSS/R&R(S&G) / Cultural	1	1			25	1

***08 Hours (01 Day) per week for Fieldwork Practicum**

BA in Social Work
BA SW - I Semester

The Course BA Social Work in I semester has Two Paper (Theory paper – 1 for 4 credits & Field Work Practicum – I for 2 credits) for 06 credits. Both the papers are compulsory. Details of the courses are as under

Title of the Course (Theory) DSCC - C1 - Foundations of Social Work (FSW)

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	DSCC – C1	Theory	04	04	56	2 Hrs	40	60	100

Course Out Come (CO): After Completion of the Course students will be able to

CO 1 : To understand history and evolution of social work profession, both in India and the West

CO 2 : To develop insights into the origin and development of ideologies and approaches to social change

CO 3: To develop skills to understand contemporary reality in its historical context

Content of Course 1	56 Hrs
Unit –I An Introduction to Social Work	15
Chapter No. 1 Social Work: Concept, Meaning, Definitions, Objectives, Goals and Functions Chapter No. 2 Social Work: Nature and Philosophy: Democratic, Humanitarian, Herbert Bisno’s Philosophy Chapter No. 3 Historical development of Social Work in UK, USA, India and Karnataka Chapter No. 4 Emergence of Social Work Education in India and Karnataka	
Unit – II Principles, Values an Ethics of Social Work	13
Chapter No. 5 Principles of Social Work Chapter No. 6 Guiding Principles of Social Work and their applications in diverse socio-cultural settings Chapter No. 7 Assumptions and Values and Code of Ethics (NASW) of Social Work Chapter No. 8 Social Work and its Relation to Human Rights and Social Justice	
Unit – III Social Work Profession in India	12
Chapter No. 9 Profession: Meaning, Definitions and Attributes Chapter No. 10 Professionalization of Social Work in Indian Scenario Chapter No. 11 Social Work Profession: Issues and Challenges Chapter No. 12 Perspectives of Social Work Profession in Indian context	
Unit – IV Approaches, Ideologies and Fields of Social Work	12
Chapter No. 13 Professional v/s Voluntary Approaches to Social Work Chapter No. 14 Ideology of Action Groups and Social Movements Chapter No. 15 Contemporary ideologies of Social Work and Social Change Chapter No. 16 Fields of Social Work: Community Development, Correctional Settings, Medical and Psychiatric Social Work, Family, Women and Child centered Social Work, Industrial Social Work, Social Work with Marginalized Sections of the Society	

References:

- Annie Pullen-Sansfaçon (2013), *The Ethical Foundations of Social Work*, Stephen Cowden Routledge,
- Banks, S. (1995). *Ethics and Values in Social Work: Practical Social Work Series*, London: Macmillan Press Ltd.
- Compton, B. R. (1980). *Introduction to Social Welfare and Social Work*. Illinois: The Dorsey Press.
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USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change.

100 years of Professional Social Work in the United States: Available at <https://www.youtube.com/watch?v=a4VzRSnksmA>

Pedagogy: Lecture, Assignment, Individual and Group Discussion/Presentation

Formative Assessment: 40 (written tests, assignment/seminar/Activities)	
Assessment Occasion/ type	Weightage in Marks
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
Total	40
Summative Assessment: 60 (written test)	

BA Social Work Semester I

Title of the Course (Practical) DSCC – C1 FIELD WORK PRACTICUM - I

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	DSCC – C1	Practical	02	08 per week	--	--	25	25	50

Course outcome of Field Work Practicum:

- To understand the basics of Field Work
- To understand the concept of self, developing self-awareness and orientation to Field Work.
- To be familiarized with the professional role of Social Workers with orientation visits
- To enhance writing skills to document practice appropriately.
- To provide an exposure to and understanding of the services provided in response to people's need.

Field Work Contents (Tasks /Activities)

Field work practicum of Second Semester comprises two components:

- Orientation Lecture
- Orientation Visits/ Concurrent field work.

Orientation Lectures: There shall be a minimum of 6 **orientation lecture in** the First semester Field work Practicum. This will focus on preparing the students about the field work, concept, definitions, purpose and components, practice, ethics, record writing skills and techniques like rapport building, observation and analysis, advocacy, and networking with individual, group and community.

Orientation Visits: There shall be minimum 10 to 12 orientation visits in a semester to provide an exposure to and understanding of the services provided in responses to people's needs to governmental and non-governmental organization highlighting the role of social work profession (i.e. agencies in health setting, education, community, institutional and Non-institutional services, criminal justice system, civic administration, rehabilitation etc.).

Workload: Ratio of Teachers and Students for Social Work practicum shall be 1:8

Note: * In concurrent Field Work Programme, every students has to undergo 08 hours (One Day in a week) of Field Work Practicum per week. Two hours of Field Work Practicum is carried out by the students is equated to one hour of theory classes conducted in the Community/ Agency / Institution setting (08 hours of Field Work i.e. two hours = 1 hour theory class). (08/2 = 4 Hrs. the work load for the practical is consider as 1: 8 The Ratio of one teacher shall has batch of 8 students) (Each teacher has to spend 1 hour per student. i.e. 8 students = 8 hours). As per UGC Model Curriculum for Social Work Education [2001, p. 14].

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Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW)(2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

Pedagogy: The course shall be taught through the Field Work Practicum, Individual Conferences, Group Conferences, Field Assignments, Presentations and Workshops.

Formative Assessment: 50	
Assessment Occasion/ Type	Weightage in Marks
Action Plan	05
Assignment	05
Presentation/Report Writing	10
Report Submission/Attendance	05
Total	25
Summative Assessment - Viva-Voce : 25	

BA Social Work Semester I

Title of the Course (Theory) – OE-01 Fields of Social Work Practice

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	OE-01	Theory	03	03	42	2 hours	40	60	100

Course outcome of Fields of Social Work Practice:

CO 1 : To provide an exposure to the fields of Social Work.

CO 2 : To equip with the necessary information of the existing policies and services in the fields of Social Work.

CO 3 : to acquaint with the intervention methods, techniques and practices in the fields of Social Work.

Content of Course 4	42 Hrs
Unit – I Fundamentals of Social Work	12
Chapter No. 1 Meaning, Concept, Definitions, Nature and Scope of Social Work Chapter No. 2 Methods of Social work, Values and Ethics of Social Work Chapter No. 3 Principles, Skills and Techniques of Social Worker Chapter No.4 Professional attributes for professional Social Workers	
Unit – II Social Work with Communities	12
Chapter No 5 Concept of Community and Community Development Chapter No 6 Types of Community; Rural, Urban and Tribal community Chapter No 7 Areas of Intervention of Social Work in Community; Services for marginalized, youth, ,elderly , Women and children Chapter No 8 Competencies required for community worker	
Unit – III Social Work in School, Hospital and Industrial Setting	18
Chapter No. 9 Concept of Schools, Problems of children in schools Chapter No. 10 Areas of Social work intervention; children with physical, learning, and emotional problems. School dropout, Working with teachers, administrators, and other professionals. Skill and Competencies required for School Worker. Chapter No. 11 Social Work in Hospital Setting: An introduction to Medical and Psychiatric Social Work, Hospitals: Types, structure, and functions. working with health care teams, patients, care takers, care givers, para-medical staff, and hospital administration and Skills and Competencies required for Social Workers in Health Settings Chapter No. 12 Introductory Elements of Industrial Social Work, Problems of Employees; Adjustment, Emotional and Mental Health issues. Employees,	

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UH Class OET (2016) Introduction To Social Work, University of Houtson:

Available at <https://www.youtube.com/watch?v=LtaCmORiP9A>

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USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change: 100 Years of Professional Social Work in the United States, Available at

<https://www.youtube.com/watch?v=a4VzRSnksmA>

Pedagogy: Lecture, Assignment ,Individual and Group Discussion/Presentation

Formative Assessment: 40 (written tests, assignment/seminar/Activities)	
Assessment Occasion/ type	Weightage in Marks
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
Total	40

Summative Assessment: 60 (written test)
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BA Social Work Semester I

Title of the Course (Theory) SEC 01 Digital Fluency*

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-01	Theory	02	--	--	--	--	--	50

* Syllabus as specified by the concerned University.

Title of the Course : SEC (Value Based) Yoga

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-VB	Both	01	--	--	--	--	--	25

* Syllabus as specified by the concerned University.

Title of the Course : SEC (Value Based) Health and Wellness

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-VB	Both	01	--	--	--	--	--	25

* Syllabus as specified by the concerned University.

BA Social Work Semester II

The Course BA Social Work in II semester has Two Paper (Theory paper – 1 for 4 credits & Field Work Practicum – II for 2 credits) for 06 credits. Both the papers are compulsory. Details of the courses are as under.

Title of the Course (Theory) DSCC – C2 Social Case Work (SCW)

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	DSCC - C2	Theory	04	04	56	2 Hrs	40	60	100

Course Outcome (CO): After Completion of the Course students will be able to

CO 1 : To understand the individual, family and their problems and the social contextual factors affecting them.

CO 2 : To understand Social Casework as a method of Social Work practice

CO 3: To gain knowledge about the basic concepts, tools, techniques processes and Skills of working with individuals

CO 4: To develop an understanding of application of case work in diverse settings

Content of Course	56 Hrs
Unit – I Introduction to Social Case Work	12
Chapter No. 1 Social Casework: Concept, Nature, Scope, Objectives and Importance Chapter No. 2 Historical Development of Social Casework Chapter No. 3 Individual: Nature and Needs Chapter No. 4 Problems Faced by Individuals and Families,	
Unit – II Components, Principles and Process of Social Case Work	14
Chapter No. 5 Components of Social Case Work (Person, Problem, Place, and Process) Chapter No. 6 Principles of Social Case Work Chapter No. 7 Process of Social Work: Intake, study, Assessment/Diagnosis, Treatment/Intervention, Evaluation, Termination and Follow up Chapter No. 8 Concept of Social Role, Functioning and Coping.	
Unit - III Tools, Techniques and Skills of Social Casework	12
Chapter No. 9 Casework Relationship, Use of Authority and Advocacy Chapter No. 10 Communication: Observation, Listening, Interviewing and Home Visits Chapter No. 11 Rapport Building and Resource Mobilization Chapter No. 12 Recording in Social Casework	
Unit - IV Approaches and Practice of Social Casework	16
Chapter No. 13 Task Centered Approach Chapter No. 14 Social Psychological Approach Chapter No. 15 Problem Solving Approach and Integrated approach Chapter No. 16 Casework Practice in different settings: Medical, School, Elderly care Homes, Correctional, and Rehabilitation Centres.	

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Pedagogy: Lecture, Assignment ,Individual and Group Discussion/Presentation

Formative Assessment: 40 (written tests, assignment/seminar/Activities)	
Assessment Occasion/ type	Weightage in Marks
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
Total	40

Summative Assessment: 60 (written test)
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BA Social Work Semester II

Title of the Course (Theory) DSCC – C2 FIELD WORK PRACTICUM - II

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	DSCC – C2	Practical	02	08 hours per week	--	--	25	25	50

Course outcome of Field Work Practicum:

- To provide an exposure to and understanding about the various school settings to the students
- To understand programmes and projects of Government/ Private/ Aided/ Unaided Schools
- To understand role of professional Social Workers in different settings
- To understand programme media Skills in planning Social Work interventions
- To develop skills of writing record of the observation visits and engage observation visits and engage in meaningful discussions during group interactions

Field Work Contents (Tasks /Activities) School Setting (Individual Placement)

Concurrent Field Work placement in a school settings 12 to 15 individual placement, One day a week for 07 to 08 hours (Government/ Private/ Aided/ Unaided schools) where they are required to undertake, Case Work, Group Work and need based programmes for students, teachers and parents.

- To understand the programmes and projects in schools, and to critically appraise them.
- To understand the role of professional workers in school settings and develop skills of recording and writing.

Pedagogy: The course shall be taught through the Field Work Practicum, Individual Conferences, Group Conferences, Field Assignments, Presentations and Workshops.

Formative Assessment: 50	
Assessment Occasion/ Type	Weightage in Marks
Action Plan	05
Assignment	05
Presentation/Report Writing	10
Report Submission/Attendance	05
Total	25

Summative Assessment - Viva-Voce : 25

BA Social Work Semester II

Title of the Course (Theory) – OE-02 Social Work Concerns for Woman and Child Development (SWCWCD)

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	OE-02	Theory	03	03	42	2 hrs	40	60	100

Course Outcome of Social Work Concerns for Woman and Child Development:

CO 1: To understand key concepts, issues in children, gender, role of women, various challenges faced by women and children.

CO 2: To give awareness about reciprocal relationship between women & child in society

CO 3: To understand policies, programmes, protection and legislations pertaining to women and children.

CO 4: To create awareness about the magnitude of women and children, gender disparities in the present context and role of Social Worker.

Content of Course	42 Hrs
Unit – I Social Construction of Gender, Problems and Issues	12
<p>Chapter No.01 Status of Women in India, Factors affecting Women Status</p> <p>Chapter No.02 Sex and Gender conceptual framework, Gender Discrimination, Gender Stereotyping,</p> <p>Chapter No 03 Gender: Roles, Perspective, Analysis. Contemporary Issues of Women: Single Women/Single Parent</p> <p>Chapter No.04 Female Foeticide, Female Infanticide, Sex Ratio, Child Marriage</p>	
Unit - II Social Work and Women Empowerment	14
<p>Chapter No.05 Dowry, Separated, Divorced, Widowhood, and Unwed Mother Domestic workers: issues and concerns. Problem of Elderly Women: need for social work intervention</p> <p>Chapter No.06 Women Empowerment: An Introduction. Women Empowerment through Varied Perspectives: SHGs, Education, Employment and Entitlement</p> <p>Chapter No.07 Government Welfare Programmes and Schemes for Women Empowerment in India and Karnataka</p> <p>Chapter No.08 Reception Centre, Adoption Centers, State Home for Women and Day Care Centre (Creche), Foster and after care services. Functions and Responsibilities of State Commission for Women, Karnataka State Women Development Corporation (KSWDC)</p>	
Unit - III Problems of Children and Protection System	16

<p>Chapter No.09. Child and Children Problems: Conceptual Framework, Socio-Economic and Behaviour problems of the children Child Labour,</p> <p>Chapter No.10 Child Care and Protective Services, Convention on the Rights of the Child (CRD): Features, Development in India and Consequences</p> <p>Chapter No.11 Ministry of Women and Child Development: Functions and Programmes at the Central and State level.</p> <p>Chapter No.12 Government Welfare Programmes and Schemes for Children and Empowerment in India and Karnataka</p>	
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Pedagogy: Lecture, Assignment ,Individual and Group Discussion/Presentation

Formative Assessment: 40 (written tests, assignment/seminar/Activities)	
Assessment Occasion/ type	Weightage in Marks
Written Tests (2)	10 + 10 = 20
Seminar	05 + 05 = 10
Case Studies/ Assignment/Field Work/ Project Work /Activities	05 + 05 = 10
Total	40
Summative Assessment: 60 (written test)	

BA Social Work Semester II

Title of the Course (Theory) AECC Environmental Studies*

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	AECC-01	Theory	02	--	--	--	--	--	50

* Syllabus as specified by the concerned University.

Title of the Course : SEC (Value Based) Sports

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-VB	Both	01	--	--	--	--	--	25

* Syllabus as specified by the concerned University.

Title of the Course : SEC (Value Based) NCC/NSS/R&R/(S&G)/Cultural

Course No.	Type of Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lecture/ Hours/ Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
01	SEC-VB	Both	01	--	--	--	--	--	25

* Syllabus as specified by the concerned University.

Faculty of Social Science
04 - Year UG Honors programme: 2021-22

GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

