



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224
e-mail: academic.st@kud.ac.in
Pavate Nagar, Dharwad-580003
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ
ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಕೆಗಳು
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper
Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ
ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ
ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು
ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ
www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು
ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕೆವಿವಿ
ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.

Handwritten signature
ಕುಲಸಚಿವರು.



Karnatak University, Dharwad

DSCC SYLLABUS

SUBJECT: EDUCATION

AS PER NEP - 2020

[Effective from 2021-22]



DISCIPLINE SPECIFIC CORE COURSE (DSCC)

FOR SEM I TO II



Karnatak University, Dharwad

Curriculum

Name of the Degree Program : 04 Year under Graduate Program

Discipline Core : Education

Total Credits for the Program : 12 (First and Second Semester)

Starting year of implementation : 2021-22

Program Outcomes:

The programme target is to produce ideal students who can reflect upon changing needs of the society and special attention to be paid to overall development of personality of the students. On successful completion of semester based four years degree (Major/Minor) in Education under CBCS Scheme students will be able to:

1. **Analyzing Content:** Understanding and analyzing subject content and pedagogy thoroughly
2. **Formulate and analyze:** An important Philosophical and Sociological issues and evaluate those using acceptable conceptual ideas.
3. **Effective Citizen Ethics:** Understand different values, morality, and social service and accept responsibility for the society.
4. **Effective Communication;** Presenting seminar before peer students and teachers and practicing communication skills through various activities and applying it for better classroom communication
5. **Self Directed learning:** Preparing scripts for seminars, Projects and online content.
6. **ICT in Learning:** Empowered to Integrate and applying ICT in learning process.
7. **Creative and Critical Thinking ability:** Students are empowered to Creative and Critical thinking on Philosophical, and Sociological perspectives of education and society. And analysis of curriculum.
8. **Pedagogical Skills:** Applying content skills and dealing with classroom problems.
9. **Value of Human Personality and Physical Development:** Understand and practice good intellectual, Social, Emotional and Moral values. And yoga, Self-defence and sports.
10. **Select and integrate information:** From a variety of sources, including electronic and print resources, community resources and personal data, to answer the selected questions.

Karnatak University, Dharwad
Three / Four Years Under Graduate Program in EDUCATION for B.A.
(Hons.)
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
I	DSCC 1 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC1 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-1	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	Practical	03 hrs	30	01 hr	20	30	50	02
II	DSCC2-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC2-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-2	Theory	03 hrs	42	02 hrs	40	60	100	03
	Details of the other Semesters will be given later								

*** Student can opt digital fluency as SEC or the SEC of his/ her any one DSCC selected**

BA Semester 1

Title of the Course: "Process and Philosophical Dimensions of Education"

Course No.	Title of the Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	Process of Education	Theory	03	03	42 hrs	2hrs	40	60	100
Course-02	Philosophical Dimensions of Education	Theory	03	03	42 hrs	2hrs	40	60	100

Both the Course – 1 & 2 are compulsory

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the Concept, Process and Scope of Education
2. Gain the knowledge of different Life Skills
3. Comprehend the Classical and Contemporary aims of Education
4. Recognize the types and functions of Social agencies of Education
5. Appreciate the Contributions of Great Thinkers.
6. Understand the concept of Philosophy of Education.
7. Understand the interrelationship between Education and Philosophy.
8. Gain the knowledge of different School Subjects.
9. Understand the Democratic approaches of Education

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) --: No correlation

Title of the Course	CO	Programme Outcomes(POC)											
"Process and Philosophical Dimensions of Education"													
Course-1 "Process of Education"		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12
	CO-1	3	1	2	2	3	3	3	2	3	3	1	2
	CO-2	3	3	3	3	3	3	3	3	3	3	3	1
	CO-3	3	3	3	3	3	3	3	2	3	2	3	3
	CO-4	2	3	3	3	3	3	3	3	3	3	-	3
	CO-5	3	3	3	3	-	3	3	3	3	3	3	3

	CO-6	3	3	3	3	2	3	3	3	3	3	3	3
Course-II: "Philosophical Dimensions of Education"													
	CO-7	3	3	3	3	3	3	3	3	3	3	3	3
	CO-8	2	2	2	1	3	3	3	3	3	3	3	3
	CO-9	1	2	3	3	3	3	3	3	3	3	3	3

Content of Course 1	42 Hrs
Unit –1Concept of Education	14
Chapter No. 1. Meaning, Concept and Scope of Education	5 hours
Chapter No. 2. Education – As a process and product	6 hours
2.1 Education is continues Process	3 hours
2.2. Bipolar Process of Education	
2.3. Tripler Process of Education	
2.4. Deliberate Process of Education	
Chapter No. 3. Education for Life Skills	
Unit - 2 Classical and Contemporary Aims of Education	14
Chapter No. 4. Classical Aims of Education	6 hours
4.1.Education for Knowledge	6 hours
4.2. Education for Character Building	2 hours
4.3.Education for Culture	
Chapter No. 5. Contemporary Aims of Education	
5.1. Education for Social Efficiency	
5.2. Education for National Integration	
Chapter No. 6. Functions of Educations	
6.1. Role of Education in Development of IntellectualSkills	
6.2. Role of Education in Development of Social Skills	
Unit – 3Social Agencies of Education and Curriculum Construction	14
Chapter No. 7. Formal, Informal and Non-formal Agencies of Education	7 hours
Chapter No. 8. Family as an agency of Education	4 hours
Chapter No. 9. Principles of Curriculum construction.	3 hours

Transaction Mode: Lecture, Discussion, Project, Problem Solving, BrainStorming, Case Study, Experimental, Blended mode of learning, PPT mode of Instruction, Community survey, etc.,

Text Books /References

- **Aggarwal J. C.**-(1996)“Theory and principles of Education” Vikas Publishing House Pvt. Ltd., Jangpura, New Delhi-110 014
- **Bhatia and Bhatia**-(2002)“Theory and Principles of Education” Published by Doaba Book House, Nai Sarak, Delhi-110006.
- **Bhatia K. K. and Narang C. L.**(2006)-“Principles of Education” Published by Prakashan Brothers, 546, Book Market, Ludhiana – 141 008.
- **Chaube S.P. and Akhilesh Chaube(2002)** -“Educational Ideals of the Great in India” Neelkamal Publication Hyderabad
- **Dash B. N.**-(1998) “Principles of Education” Neelkamal Publications Ltd., Educational Publishers, Hyderabad.
- **Dr.Raju G.**(2013)-“ “Principles of Educational Philosophy”, Vidhyanidhi Prakashan, Gadag.
- **Dr.Raju.G.**-(2013)-“ “Sociological Perspectives of Education ” Vidhyanidhi Prakashan, Gadag.
- **Dr.Raju.G.**-(2019)“Philosophical and sociological Foundations of Education” Neelkamal Publication Hyderabad
- **Dr.Raju.G.**-(2017)-“Dimensions and Sociological perspectives of Education ” Bharath, Sindhu Rashmi Prakashana, Dharwad
- **Dr.Sharma**-(2008)“Philosophical and Sociological Foundations of Education” Lakshmi Narian Agarwal Educational Publishers, Anupam Plaza, I Block No. 50, Agra.
- **Tajeja V. R.**(2001)-“Educational Thought and Practice “Sterling Publishers Pvt. Ltd, Green Park Extension New Delhi
- **qA.gAdA f.** (2009)-“PAPAAMA, BABAAMA” «ZAPCUBAUAUA
- **qA.gAdA f.** (2011) “PAPAAMA, BABAAMA” «ZAPCUBAUAUA

Pedagogy

Computational Thinking, Lectures, Seminars, Project based learning, Group Discussion, Case Study, Learning by doing, etc

Weight age

Type of Assessment	Weight age	Duration
Written test-1	10%	1 hour
Written test-2	10%	1 hour
Seminar	10%	10 minutes
Case study / Assignment / Field work / Project work/ Activity	10%	15 Days
Total	40% of the maximum marks allotted for the paper	

QUESTION PAPER PATTERN FOR
B.A. EDUCATION (DSCC)
B.A Degree Examination January/February 2022
B.A First Semester
Course I

Duration: 2 Hours

Maximum Marks: 60

Instructions:

- * Answer to the questions according to instructions given
- * Answer to the questions should be specific

PART-A

I .Answer any five of the following questions in two to three sentences 2X5=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART-B

II. Answer any four of the following questions not more than one page 5X4=20

- 7
- 8
- 9
- 10
- 11

PART -C

III. Answer any three of the following questions not more than two pages. 3X10=30

- 12.
- 13
- 14.
- 15.

Content of Course 2	42 Hrs
Unit -1 Philosophical Bases of Education	14
Chapter No. 1 Meaning, Definitions and Concept of Philosophy of Education.	3 hours 4 hours 7 hours
Chapter No. 2 Relationship between Philosophy and Education	
Chapter No. 3 Western Schools of Philosophy	
3.1. Idealism	
3.2. Naturalism	
3.3. Pragmatism	
3.4. Realism	
Unit - 2 Education as a School Subject	14
Chapter No. 4. Meaning, Definitions and Significance of School Subject	4 hours 6 hours 4 hours
Chapter No. 5. Interrelationship between Education and other School Subjects	
Chapter No. 6. Education as an School subject	
Unit - 3 Educational Thinkers	14
Chapter No. 7. Sri Basaveshwara(1131-1167)	5 hours 4 hours 5 hours
7.1. Kayaka Theory	
Chapter No. 8. Rev. Ferdinand Kittel (1832 -1903)	
8.1. Literary Achievement-Kannada Dictionary	
Chapter No. 9. Mahatma Gandhi [1869-1948]	
9.1. Basic Education has his Special Contribution	

Transaction Mode: Lecture, Discussion, Project, Problem Solving, Brain Storming, Case Study, Experimental, Blended mode of Learning, PPT mode of Instruction, Community survey, etc.,

Text Books/References

- **Aggarwal J. C.**-(1996)“Theory and principles of Education” Vikas Publishing House Pvt. Ltd., Jangpura, New Delhi-110 014
- **Bhatia and Bhatia**-(2002)“Theory and Principles of Education” Published by Doaba Book House, Nai Sarak, Delhi-110006.
- **Bhatia K. K. and Narang C. L.**(2006)-“Principles of Education” Published by Prakashan Brothers, 546, Book Market, Ludhiana – 141 008.
- **Chaube S.P. and Akhilesh Chaube**(2002) -“Educational Ideals of the Great in India” Neelkamal Publication Hyderabad

- ## Pedagogy

Weight age

Type of Assessment	Weight age	Duration
Written test-1	10%	1 hour
Written test-2	10%	1 hour
Seminar	10%	10 minutes
Case study / Assignment / Field work / Project work/ Activity	10%	15 Days
Total	40% of the maximum marks allotted for the paper	

QUESTION PAPER PATTERN FOR
B.A. EDUCATION (DSCC)
B.A Degree Examination January/February 2022
B.A First Semester
Course II

Duration: 2 Hours

Maximum Marks: 60

Instructions:

- * Answer to the questions according to instructions given
- * Answer to the questions should be specific

PART-A

I .Answer any five of the following questions in two to three sentences 2X5=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART-B

II. Answer any four of the following questions not more than one page 5X4=20

- 7
- 8
- 9
- 10
- 11

PART -C

III. Answer any three of the following questions not more than two pages. 3X10=30

- 12.
- 13
- 14.
- 15.

B.A Semester 1

Open Elective

Title of the Course: "Dimensions of Education"

Course	Title of the Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC	"Dimensions of Education"	Theory	03	03	42 hrs	2hrs	40	60	100

Course Specific Outcomes:

Upon completion of Course in Education the students will be able to:

1. Recognize the Philosophical Dimensions of Education
2. Analyze the knowledge of Psychological Dimensions of Education.
3. Comprehend the Communication process.

Content of the OEC Course for B.A First Semester	42Hrs
Unit –1Concept of Educationand Psychology	14
Chapter No. 1 Meaning, Concept and Process of Education Chapter No. 2 Meaning, Definitions and Nature of Psychology Chapter No. 3 Educational Psychology 3.1.Meaning and Definitions 3.2.Necessity of educational psychology to a Teacher	5 hours 6 hours 3 hours
Unit - 2Understanding Growth and Development	14
Chapter No.1. Growth, Development and Maturation- 1.1. Meaning and Differences between Growth and Development, Chapter No.2. Stages of Growth and Development (E.B. Hurlock's Classification) Chapter No.3. Adolescent Psychology- 3.1. Meaning and Definitions 3.2. General and specific characteristics 3.3. Need and problems of adolescence	6 hours 6 hours 2 hours
Unit – 3Human Communication	14
Chapter No. 1. Human Communication- 1.1. Communication- Meaning, Definitions and Process Chapter No2. Characteristics of Communication Chapter No3. Types and Importance of Communication.	3 hours 4 hours 7 hours

Transaction Mode: Lecture, Discussion, Project, Problem Solving, Brain Storming, Case Study, Experimental, Blended mode of Learning, PPT mode of Instruction, Community survey, etc.,.

Text Books /References

- **Aggarwal J. C.**-(1996)“Theory and principles of Education” Vikas Publishing House Pvt. Ltd., Jangpura, New Delhi-110 014
- **Bhatia and Bhatia**-(2002)“Theory and Principles of Education” Published by Doaba Book House, Nai Sarak, Delhi-110006.
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- **Dr.Raju.G.**-(2013)-“ “Sociological Perspectives of Education ” Vidhyanidhi Prakashan, Gadag.
- **Dr.Raju.G.**-(2019)“Philosophical and sociological Foundations of Education” Neelkamal Publication Hyderabad
- **Dr.Raju.G.**-(2017)-“Dimensions and Sociological perspectives of Education ” Bharath, Sindhu Rashmi Prakashana, Dharwad
- **Dr.Sharma**-(2008)“Philosophical and Sociological Foundations of Education” Lakshmi Narian Agarwal Educational Publishers, Anupam Plaza, I Block No. 50, Agra.
- **Tajeja V. R.**(2001)-“Educational Thought and Practice “Sterling Publishers Pvt. Ltd, Green Park Extension New Delhi
- **qA.gAdA f.** (2009)–“PAPAAMA, DAVABA” «ZAPCUBAAUA»
- **qA.gAdA f.** (2011) “PAPAAMA, DAVABA” «ZAPCUBAAUA»

Pedagogy

Computational Thinking, Lectures, Seminars, Project based learning, Group Discussion, Case Study, Learning by doing, etc

Weight age

Type of Assessment	Weight age	Duration
Written test-1	10%	1 hour
Written test-2	10%	1 hour
Seminar	10%	10 minutes
Case study / Assignment / Field work / Project work/ Activity	10%	15 Days
Total	40% of the maximum marks allotted for the paper	

QUESTION PAPER PATTERN FOR
B.A. EDUCATION (OEC)
B.A Degree Examination January /February 2022
B.A First Semester

Duration: 2 Hours

Maximum Marks: 60

Instructions:

- * Answer to the questions according to instructions given
- * Answer to the questions should be specific

PART-A

I .Answer any five of the following questions in two to three sentences 2X5=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART-B

II. Answer any four of the following questions not more than one page 5X4=20

- 7
- 8
- 9
- 10
- 11

PART -C

III. Answer any three of the following questions not more than two pages. 3X10=30

- 12.
- 13
- 14.
- 15.

B.A Semester I
Skill Enhancement Course
Title of the Course: "Concept of Micro Teaching"

Course	Title of the Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC	"Concept of Micro Teaching"	Theory	02	03	30hrs	01hrs	20	30	50

Course Specific Outcomes:

Upon completion of Course in Education the students will be able to:

1. Understand the Concept and Nature of Micro Teaching
2. Recognize the Skills of Micro Teaching
3. Analyze the Desirable and Undesirable components of Micro Teaching.

Content of Skill Enhancement Course for B.A I Semester	30 Hrs
Unit –1 Concept of Micro Teaching	15
Chapter No. 1: Meaning, Definitions and characteristics of Micro Teaching.	2 hours
Chapter No. 2: Elements of Micro Teaching.	3 hours
Chapter No. 3: Micro Teaching Cycle	10 hours
3.1. Plan	
3.2. Teaching	
3.3. Feedback	
3.4. Re-Plan	
3.5. Re –Teaching	
3.6. Re – Feedback	
Unit - 2 Importance of Micro Teaching	15
Chapter No. 4: Traditional teaching and Micro Teaching	5 hours
Chapter No. 5: Micro Teaching Skills	10 hours
5.1. Skill of Writing Instructional Objectives	
5.1.1. Meaning, Components and Lesson Plan	
5.2. Skill of Introducing a Lesson	
5.2.1. Meaning, Components and Lesson Plan	

Transaction Mode: Demonstration, Project, Problem Solving, Experimental, PPT mode of Instruction, etc.,

Text Books /References

- Applebee, A.N. (1976) Microteaching component skills and the training of teachers: an evaluation of a research and development project. In British Journal of Educational Technology 7, 2, 35A3.
- Appleton, F.C. (1977) Microteaching research and its limited application in the Philippines. In Asian Institute of Teacher Educators Newsletter 6, 1-6.
- Bhattacharya, S.P. (1974a) Micro teaching in the training of polytechnic teachers. Unpublished PhD dissertation. M.S. University of Baroda, Vadodara, India.
- Brown, G. (1975) Microteaching : A Programme of Teaching Skills. Methuen, LABUM.
- Buch, M.B. (1977) Developing skills of instruction through microteaching. In APEID, Teacher Education for a Changing Society, (Mimeo), 113-15. UNESCO Regional Office (ACEID), Bangkok.
- .Butts, D.C. (1977) An assessment of micro-teaching in the context of the graduate training. In McIntyre, D., MacLeod, G. and Griffith, R. (eds) Investigations of Microteaching, 160-78. Croom Helm, London.
- Chandy, V. (1976) Microteaching. In Journal of Educational Research and Extension 12, 4, 219-21.
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- Das, B.C. (1974) Supervision and modelling in microteaching. In TTTI, Report of the Seminar on Microteaching, 19-22. Technical Teachers' Training Institute, Calcutta.
- Das, R.C., Passi, B.K. and Singh, L.C. (1976) Effectiveness of Microteaching: An Experimental Study. NCERT, New Delhi.
- Das, R.C., Passi, B.K. and Singh, L.C. (1977a) Research Studies on Microteaching. NCERT, New Delhi.
- Das, R.C., Passi, B.K. and Singh, L.C. (1977b) An Experimental Study of Differential Effectiveness of Microteaching Components, (Mimeo). NCERT, New Delhi.
- Das, R.C., Passi, B.K. and Singh, L.C. (1978a) Effectiveness of microteaching in teacher training —a study. In Indian Educational Review 13, 1, 1-19.
- Das, R.C. and Singh, L.C. (1978) A study of the effects of sex, age and qualification on development and teaching competence through microteaching. In Journal of Education & Psychology 35, 4, 180-90.
- Das, R.C, Passi, B.K., Janghira, N.K. and Singh, A. (1979) Effectiveness of Variations in Microteaching Components — An Experimental Study, (Mimeo). NCERT, New Delhi.
- Das, R.C, Passi, B.K. and Singh, L.C (1980) Relative Effectiveness of Microteaching Components. NCERT, New Delhi
- Dr.Raju.G. (2008) "Micro Teaching" Vidhyanidhi Prakashan Gadag

Pedagogy

Computational Thinking, Lectures, Seminars, Project based learning, Group Discussion, Case Study, Learning by doing and Practicing Micro teaching Skills.

Weight age

Type of Assessment	Weight age	Duration
Written test-1	10% (5 Marks)	1/2 hour
Written test-2	10% (5 Marks)	1/2 hour
Seminar	10% (5 Marks)	10 Minutes
Case study / Assignment / Field work / Project work/ Activity	10% (5 Marks)	10 Days
Total (20Marks)	40% (of the maximum marks allotted for the paper)	

QUESTION PAPER PATTERN FOR
B.A. EDUCATION (SEC)
B.A Degree Examination January /February 2022
B.A First Semester

Duration: 01 Hours

Maximum Mark: 30

Instructions:

- * Answer to the questions according to instructions given
- * Answer to the questions should be specific

PART-A

I .Answer any five of the following questions in two to three sentences 5X2=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART-B

II. Answer any two of the following questions not more than one page 2X5=10

- 7
- 8
- 9
- 10

PART -C

III. Answer any one of the following questions not more than two pages. 1X10=10

- 12.
- 13

BA Semester II

Title of the Course: "Sociological Dimensions of Education and Guidance"

Course No.	Title of the Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-03	"Sociological Dimensions of Education"	Theory	03	03	42 hrs	2hrs	40	60	100
Course-04	"Technology in Education and Guidance"	Theory	03	03	42 hrs	2hrs	40	60	100

Both the Course – 3 & 4 are compulsory

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Apply the principles of the Social context of learning in his/her learning.
2. Recognize the facts and forms of Culture
3. Make an attempt to bring social change through the process of Education.
4. Establish the relationship between Technology and Education.
5. Appreciate role of Smartphone and computer in teaching learning process
6. Understand the types of Guidance and Counseling.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) --: No correlation

Title of the Course	CO	Programme Outcomes (POC)											
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12
Sociological Dimensions of Education and Guidance													
Course-III: Sociological Dimensions of Education	CO-1	3	1	2	2	3	3	3	2	3	3	1	2
	CO-2	3	3	3	3	3	3	3	3	3	3	3	1
	CO-3	3	3	3	3	3	3	3	2	3	2	3	3
Course-IV: "Technology in Education and Guidance"													

	CO-4	2	3	3	3	3	3	3	3	3	3	-	3
	CO-5	3	3	3	3	-	3	3	3	3	3	3	3
	CO-6	3	3	3	3	2	3	3	3	3	3	3	3

Content of Course 3												Hrs
Unit –1 Sociological Bases of Education												14
Chapter No. 1 Socialization: Meaning and Definitions												5 hours
1.1.1 Education as a Socializing factor												5 hours
1.1.2. Conditions for effective Socialization process in Schools.												4 hours
Chapter No. 2 Culture												
2.1.1 Meaning and Definitions												
2.1.2 Characteristics of culture												
Chapter No. 3 Cultural change and Cultural Lag,												
Unit – 2. Education as an Instrument of Social Change.												14
Chapter No. 4. Social Change:												6 hours
1.1. Meaning and Definitions												4 hours
1.2. Factors influencing on Social Change.												4 hours
Chapter No. 5. Modernization Process												
5.1. Meaning and Definitions												
5.2. Characteristics of Modernization process												
Chapter No. 6. Methods of Teaching in Democracy												
6.1.1 Discussion Method												
6.1.2. Project Method												
Unit - 3 Education and National Integration												14
Chapter No. 7. Concept and Significance of National Integration												3 hours
Chapter No. 8. Fissiparous Tendencies in our National Life												7 hours
Chapter No. 9. Role of Education in Promoting National Integration and International Understanding												4 hours

Transaction Mode: Lecture, Discussion, Project, Problem Solving, Brain Storming, Case Study, Experimental, Blended mode of learning, PPT mode of Instruction, Community survey, etc.,

Text Books/References

- **Aggarwal J. C.**-(1996)“Theory and principles of Education” Vikas Publishing House Pvt. Ltd., Jangpura, New Delhi-110 014
- **Bhatia and Bhatia**-(2002)“Theory and Principles of Education” Published by Doaba Book House, Nai Sarak, Delhi-110006.

QUESTION PAPER PATTERN FOR
B.A. EDUCATION (DSCC)
B.A Degree Examination JUNE/JULY 2022
B.A Second Semester
Course III

Duration: 2 Hours

Maximum Marks: 60

Instructions:

- * Answer to the questions according to instructions given
- * Answer to the questions should be specific

PART-A

I. Answer any five of the following questions in two to three sentences 2X5=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART-B

II. Answer any four of the following questions not more than one page 5X4=20

- 7
- 8
- 9
- 10
- 11

PART -C

III. Answer any three of the following questions not more than two pages. 3X10=30

- 12.
- 13
- 14.
- 15.

Content of Course 4	42 Hrs
Unit -1Technology and Education	14
Chapter No. 1 Meaning and Definitions of Educational Technology	5 hours
Chapter No. 2 Importance of Educational Technology	6 hours
Chapter No. 3 Teaching-learning Materials	3 hours
Unit - 2Educational Guidance	14
Chapter No. 4. Meaning, Characteristics and Principles of Guidance	4 hours
Chapter No. 5. Types of Guidance –Educational, Vocational and Personal	7 hours
	3 hours
Chapter No. 6. Role of teacher or carrier master in Guidance programme	
Unit - 3Counselling Process	14
Chapter No. 7 Meaning, Definitions and Types of Counselling	4 hours
Chapter No. 8. Role of Counsellor in Guidance and Counselling Programme	4 hours
	6 hours
Chapter No. 9. Guidance Services	
9.1. Orientation service	
9.2. Information Service	
9.3. Placement service	
9.4. Follow-up Service	

Text Books /References

- **Aggarwal J. C.**-(1996)"Theory and principles of Education" Vikas Publishing House Pvt. Ltd., Jangpura, New Delhi-110 014
- **Bhatia and Bhatia**-(2002)"Theory and Principles of Education" Published by Doaba Book House, Nai Sarak, Delhi-110006.
- **Bhatia K. K. and Narang C. L.**(2006)-"Principles of Education" Published by Prakashan Brothers, 546, Book Market, Ludhiana – 141 008.
- **Chaube S.P. and AkhileshChaube(2002)** -"Educational Ideals of the Great in India" Neelkamal Publication Hyderabad
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- **Dr.Raju.G.**-(2019)"Philosophical, sociological and Psychological Foundations of Education" Neelkamal Publication Hyderabad

- **Dr.Raju.G (2017)** " Understanding Human Development " Bharat,Sindhu, Rashmi Prakashna Dharwad
- **Dr.Raju.G (2017)** " Understanding Human Potentialities " Bharat,Sindhu, Rashmi Prakashna Dharwad
- **Dr.Sharma**-(2008)"Philosophical and Sociological Foundations of Education" Lakshmi NarianAgarwal Educational Publishers, Anupam Plaza, I Block No. 50, Agra.
- **Tajeja V. R.**(2001)-"Educational Thought and Practice "Sterling Publishers Pvt. Ltd, Green Park Extension New Delhi
- gAdl.f (2004)-'PAPA NUAZ AEA AVQA EIZAE «ZAPC YB+AAZA
- gAdl. f (2002)-'PAPA EEA eADCA® EED aNU kZAPC YB+AAZA

Pedagogy

Computational Thinking, Lectures, Seminars, Project based learning, Group Discussion, Case Study, Learning by doing, etc

Weight age

Type of Assessment	Weight age	Duration
Written test-1	10%	1 hour
Written test-2	10%	1 hour
Seminar	10%	10 minutes
Case study / Assignment / Field work / Project work/ Activity	10%	15 Days
Total	40% of the maximum marks allotted for the paper	

QUESTION PAPER PATTERN FOR
B.A. EDUCATION (DSCC)
B.A Degree Examination JUNE/JULY 2022
B.A Second Semester
Course IV

Duration: 2 Hours

Maximum Marks: 60

Instructions:

- * Answer to the questions according to instructions given
- * Answer to the questions should be specific

PART-A

I. Answer any five of the following questions in two to three sentences 2X5=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART-B

II. Answer any four of the following questions not more than one page 5X4=20

- 7
- 8
- 9
- 10
- 11

PART -C

III. Answer any three of the following questions not more than two pages. 3X10=30

- 12.
- 13
- 14.
- 15.

B.A Semester II

Open Elective

Title of the Course: "Social learning and Information processing"

Course	Title of the Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC	"Social learning and Information processing"	Theory	03	03	42 hrs	2hrs	40	60	100

Course Specific Outcomes:

Upon completion of Course in Education the students will be able to:

1. Understand the knowledge of Socialization Process
2. Recognize the Human learning process and Personality development.
3. Analyze the Information processing.

Content of OEC for B.A II Semester	42Hrs
Unit –1Socialization Process	14
Chapter No. 1 Socialization: Meaning and Definitions	5 hours
Chapter No. 2 Education as a Socializing factor	6 hours
Chapter No. 3 Conditions for effective Socialization process in Schools	3 hours
Unit - 2Learning	14
Chapter No.1. Meaning, Definitions and Process of Learning	6 hours
Chapter No. 2 Theories of Learning-	6 hours
2.1. E L Thorndike's theory of Trial and Error Learning	2 hours
2.2. Ivan Pavlov's Classical conditioning theory of learning	
Chapter No. 3 Factors influencing on Learning	
Unit – 3Information Processing	14
Chapter No. 1. Meaning, General Principles and importance of Information Processing	3 hours
	4 hours
	7 hours

Chapter No. 2 Stage model of information processing- 2.1. Sensory memory 2.2. Short-term memory 2.3. Long term memory Chapter No. 3 Cognitive process in the information processing model- a)Attention b) Perception c) Rehearsal d) Encoding e) Retrieval	

Transaction Mode: Lecture, Discussion, Project, Problem Solving, Brain Storming, Case Study, Experimental, Blended mode of Learning, PPT mode of Instruction, Community survey, etc.,

Text Books /References

- **Aggarwal J. C.**-(1996)“Theory and principles of Education” Vikas Publishing House Pvt. Ltd., Jangpura, New Delhi-110 014
- **Bhatia and Bhatia**-(2002)“Theory and Principles of Education” Published by Doaba Book House, Nai Sarak, Delhi-110006.
- **Bhatia K. K. and Narang C. L.**(2006)-“Principles of Education” Published by Prakashan Brothers, 546, Book Market, Ludhiana – 141 008.
- **Chaube S.P. and Akhilesh Chaube**(2002) -“Educational Ideals of the Great in India” Neelkamal Publication Hyderabad
- **Dash B. N.**-(1998) “Principles of Education” Neelkamal Publications Ltd., Educational Publishers, Hyderabad.
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- **Dr.Raju.G.**-(2019)“Philosophical and sociological Foundations of Education” Neelkamal Publication Hyderabad
- **Dr.Raju.G.**-(2017)-“Dimensions and Sociological perspectives of Education ” Bharath, Sindhu Rashmi Prakashana, Dharwad
- **Dr.Sharma**-(2008)“Philosophical and Sociological Foundations of Education” Lakshmi Narian Agarwal Educational Publishers, Anupam Plaza, I Block No. 50, Agra.
- **Tajeja V. R.**(2001)-“Educational Thought and Practice “Sterling Publishers Pvt. Ltd, Green Park Extension New Delhi
- **qA.gAdA f.** (2009)-“PAPAAMA, BAAABA” «ZAAfCUBAAUAABA
- **qA.gAdA f.**(2011) “2PAZAAMA1BIAA1AAUAAdA1BIAADZAGUAA” «ZAAfCUBAAUAABA

Pedagogy

Computational Thinking, Lectures, Seminars, Project based learning, Group Discussion, Case Study, Learning by doing, etc

Weight age

Type of Assessment	Weight age	Duration
Written test-1	10%	1 hour
Written test-2	10%	1 hour
Seminar	10%	10 minutes
Case study / Assignment / Field work / Project work/ Activity	10%	15 Days
Total	40% of the maximum marks allotted for the paper	

QUESTION PAPER PATTERN FOR
B.A. EDUCATION (OEC)
B.A Degree Examination June /July 2022
B.A Second Semester

Duration: 2 Hours

Maximum Marks: 60

Instructions:

- * Answer to the questions according to instructions given
- * Answer to the questions should be specific

PART-A

I .Answer any five of the following questions in two to three sentences 2X5=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART-B

II. Answer any four of the following questions not more than one page 5X4=20

- 7
- 8
- 9
- 10
- 11

PART -C

III. Answer any three of the following questions not more than two pages. 3X10=30

- 12.
- 13
- 14.
- 15.