



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಗಳು
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಆಡಕ: ಮೇಲಿನಂತೆ
ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

Hanf. 29/10/21
ಕುಲಸಚಿವರು.



KARNATAK UNIVERSITY, DHARWAD

04 - Year B.A. (Hons.) Program

SYLLABUS

Subject: POLITICAL SCIENCE

[Effective from 2021-22]

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II,

OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and

SKILL ENHANCEMENT COURSE (SEC) FOR SEM I

AS PER N E P - 2020

Karnatak University, Dharwad
Four Years Under Graduate Program in POLITICAL SCIENCE for B.A.
(Hons.)
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
I	DSCC 1 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC1 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-1	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	Practical	03 hrs	30	01 hr	20	30	50	02
II	DSCC2-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC2-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-2	Theory	03 hrs	42	02 hrs	40	60	100	03
Details of the other Semesters will be given later									

*** Student can opt digital fluency as SEC or the SEC of his/ her any one DSCC selected**

Name of Course (Subject):POLITICAL SCIENCE

Programme Specific Outcome(PSO):

On completion of the 03/ 04 years Degree in POLITICAL SCIENCE **students will be able to:**

PSO 1. Acquire domain knowledge.

PSO 2. Study and analyze political contexts from critical and constructive prospective.

PSO.3 Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.

PSO.4. Assess how global national and regional development affect polity and society.

PSO.5.To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.

PSO.6. Contemplate about national and international issues involving States having different political ideologies and historical contexts.

PSO.7. Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

B.A. Semester – I

Subject: POLITICAL SCIENCE
Discipline Specific Course (DSC)

The course POLITICAL SCIENCE in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-1 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.1 (Paper-I): Title of the Course (Paper-I) : BASIC CONCEPTS IN POLITICAL SCIENCE

Course Outcome (CO):

After completion of course (No.1), students will be able to:

CO 1 : Understand Political Science, theoretically and will gain knowledge to explain and analyze politics at large.

CO 2: Understand the the dynamics of politics.

CO 3: Understand to inculcate the democratic spirit.

Syllabus- Course 1: Title- BASIC CONCEPTS IN POLITICAL SCIENCE	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter -1 Meaning of Politics, Nature, Scope and Importance of Political Science, Approaches to the study of Political Science, Emergence of the idea of Political Domain</p> <p>Chapter- 2 Meaning, Definitions and Elements of State, Difference between State and Government, State and Society, State and Association, Theories of State- Idealist Theory, Liberal, Neo-Liberal Theory, Marxist and Gandhian Theory of State.</p> <p>Chapter-3 Civil Society- Meaning and Importance.</p>	
Unit-II	14 hrs
<p>Chapter-4 Emergence, Meaning and Characteristics of Sovereignty and Law</p> <p>Chapter-5 Kinds of Sovereignty: Austin’s Concept of Sovereignty and Pluralistic Critique.</p>	

Chapter-6 Theories of Sovereignty -Monistic, Pluralistic, Historical, Philosophical, Pluralism Theory, Challenges to the State Sovereignty in the age of Globalization.	
Unit-III	14 hrs
Chapter-7 Liberty: Meaning and Kinds; Positive and Negative Chapter-8 Equality: Meaning and Kinds (Social, Economic and Political) Chapter-9 Power and Justice: Meaning and kinds, Political Obligation: Nature and Theories.	

Books Recommended.

1. Political Theory: Ideas & Concepts, S. Ramswamy, Delhi, Macmillan, 2002.
2. Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983.
3. Principles of Modern, Political Science, JC Johri, Sterling Publishers Pvt. Ltd. 1995.
4. Principles of Political Science, AC Kapur, New Delhi, Sultan Chand and Sons, 2004.
5. Principles of Political Science, N.N Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998.
6. Political Science Theory, S.C Pant, Prakashan Kendra, Lucknow, 1998.
7. Political Science Theory, S. N Dubey, Lakshmi Narain Agarwal, Agra, 2002.
8. Principle of Modern Political Science, J C Johari, Sterling Publications, New York, 2009.
9. Principles of Political Science, Anup Chand Kapur, S Chand & Co Ltd, 2010.

B.A. Semester – I

Subject: POLITICAL SCIENCE
Discipline Specific Course (DSC)

Course No.-2 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-02	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.2 (Paper-II): Title of the Course (Paper-II) : POLITICAL THEORY

Course Outcome (CO):

After completion of course (No.2), students will be able to:

CO 1: Understand the nature and relevance of Political Theory.

CO 2: Understand the different concepts like Liberty, Equality, Justice and Rights.

CO 3 : Reflect upon some of the important debates in Political Theory.

Syllabus- Course 2: Title- POLITICAL THEORY	Total Hrs: 42
Unit-I	14 hrs
Chapter-1 Meaning, Nature and Importance of Theory and Political Theory, Traditional Approaches to Political Theory- Normative, Historical, Philosophical, Institutional Chapter-2 Modern Approaches- Behavioral, Post-Behavioral, David Easton's Political System and Marxian Approach. Chapter-3 Relevance of Political Theory, Decline and Resurgence of Political Theory	
Unit-II	14 hrs
Chapter-4 Liberalism: J.S Mill Chapter-5 Neo- Liberalism: Rawls Chapter-6 Libertarianism: Nozick	

Unit-III	14 hrs
<p>Chapter-7 Communitarianism and Multiculturalism: Indian perspective, Colonial Discourse and Post Colonialism, Post Colonial Response and its Limitations</p> <p>Chapter-8 Proponents of Secularism – Nehru, Gandhi, Rajiv Bhargav.</p> <p>Chapter-9 Critics of Secularism: Ashish Nandy, T.N. Madan, S.N. Balagangadhara</p>	

Books recommended.

1. Ahmed. V, Theory: Classes, Nations Literatures.: Verso, London, 1992.
2. Arendt. H., On Revolution, Viking, New York, 1963
3. Ashcroft. B, The Post-Colonial Studies Reader, Rout ledge London, 1995
4. Bryson. V, Feminist political Theory, Macmillan, London, 1992.
5. Christopher Butler. Postmodernism: A very Short Introduction, OUP Oxford, 2002.
6. Christopher Norris, The Truth about Postmodernism.: Wiley- Blackwell, New Jersey, 1993.
7. Connolly. W, Identity/Difference: Democratic Negotiations, Cornell University Press, NY, 1991.
8. Edward Said, Orientalism, Pantheon Books, New York, 1978.
9. Elshtain. J. B, Public Man, Private Man: women in Social and Political Thought, Princeton University Press, Princeton NJ, 1981.
10. Fanon. F. Black skin, white Masks, translated by C. L. Markham, Grove Press, New York, 1967.
11. Jean Francis Lyotard. The Postmodern Condition- A report on Knowledge. Parris: Minuit, 1979.
12. Balagangadhara, S.N., and Jakob De Roover, “The Secular State and “Religious Conflict: Liberal neutrality and the Indian Case of Pluralism”. The Journal of Political Philosophy 15, no. 1: 67-92, 2007.
13. Bhargava, Rajeev. ed. Secularism and Its Critics, Oxford University Press, New Delhi, 1998.
14. Veena Das, Dipankar Gupta and Patricia. eds.. Tradition, Pluralism and Identity, Uberoi New Delhi, 1999.
15. Nehru, Jawaharlal. 1946. The Discovery of India. Jawaharlal Nehru Memorial Fund, Oxford University Press, New Delhi, 1988.
16. Rochana Bajpai, The conceptual vocabularies of secularism and minority rights in India, Journal of Political Ideologies, 2002.

B.A. Semester – I

Subject: HUMAN RIGHTS Open Elective Course (OEC-1) (OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course : **HUMAN RIGHTS**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1. Explain the basic concept of Human Rights and its various formulations.

CO 2. Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.

CO 3. Develop ability to critically analyse Human Rights situations around them.

Syllabus- OEC: Title- HUMAN RIGHTS	Total Hrs:
Unit-I	42
<p>Chapter-1 Meaning, nature, scope and Classification of Human Rights</p> <p>Chapter-2 The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights)</p> <p>Chapter-3 Universal Declaration of Human Rights</p>	14 hrs
Unit-II	14 hrs
<p>Chapter-4. Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India</p> <p>Chapter- 5. National Human Rights Commission (NHRC) - Composition and its function.</p> <p>Chapter-6. Karnataka State Human Rights Commissions (KSHRCs) – Composition and its functions.</p>	

B.A. Semester - I

**Subject: POLITICAL SCIENCE
SKILL ENHANCEMENT COURSE (SEC)-I**

Title of Paper: Development of Administrative Skills

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-I	Theory + Practical	02	03hrs	30	Theory (Written)	1hr	20	30	50

Course Outcome (CO):

After completion of Skill Enhancement course, students will be able to:

Course objectives:

CO.1. The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability decision making behavior and leadership qualities.

CO.2. This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.

Syllabus- SEC-1: Title- Development of Administrative Skills	Total Hrs: 30
Unit-I	10 hrs
1.Development of Administrative Skills: A. Meaning, Definitions, Nature, Types of Administrative Skills B. How to improve Administrative Skills c. Development of Leadership Quality	
Unit-II	10 hrs
Development of Communication Ability: A. Meaning, Definitions, Importance of Communication Process, Types of Communication B. Communication Network and Barriers in Communication A. Qualities, Types and Functions of Leadership	
Unit-III	10 hrs
Development of Decision Making Behavior: A. Nature of Decision Making, Types of Decision Making, Decision Making Process B. Principle of Decision Making and Models of Decision Making. C. Field Activities: Meeting the Revenue Authorities, Police Offers, GOs, NGOs, District and Taluk Public Information Officers. The basic Purpose shall be to know how they are managing their Offices.	

Books recommended.

1. M.P.Sharma: Public Administration in Theory and Practice, Kitab Mahal, B.L.Sadana New Delhi, 2005.
2. R.K.Arora: Values in Administration, Associated Publishing House C.V.Raghavulu New Delhi, 1989.
3. Avasti&Maheswari : Public Administration, Lakshmi Narain Agarwal Agra, 2004.
4. Ram Avatar: Public Administration Today, Shree Publishers and Sharma Distributers, New Delhi, 2005.
5. Avasti &Avasti: Public Administration, Lakshmi Narain Agarwal Agra, 2003.
6. Fadia&Fadia: Public Administration Theories and Concepts, Sahitya Bhavan Publications, Agra, 2005.
7. A.R.Tyagi: Public Administration Principles and Practice, Atma Ram And Sons, Delhi, 2001.
8. Ramki Basu : Public Administration Concept and Theories 2014.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weightage for total marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

Faculty of Social Science
04 - Year UG Honors programme:2021-22

GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

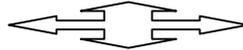
Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.



B.A. Semester – II

Subject: WESTERN POLITICAL THOUGHT
Discipline Specific Course (DSC)

The course B.A. POLITICAL SCIENCE in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-3 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-03	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.3 (Paper-I): Title of the Course (Paper-I): WESTERN POLITICAL THOUGHT

Course Outcome (CO):

After completion of course (No.3), students will be able to:

CO 1. Get an introduction to the Schools of Political Thought and Theory making in the West.

CO 2. And introduce the richness and variations in the political perceptions of Western Thinkers.

CO 3. And familiarize themselves to the Thought and Theory of Western Philosophy.

Syllabus- Course 3: Title- WESTERN POLITICAL THOUGHT	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter -1 Salient Features of the Greek Political Thought, Plato: Theory of Justice, Philosopher King, Aristotle: State and Its Classification, Theory of Revolution</p> <p>Chapter -2 Salient Features of Medieval - Political Thought, Christian Tradition</p> <p>Chapter -3 St. Thomas Aquinas: Church v/s State, St. Augustine: Theory of Two Swords, Machiavelli: On Politics and State Craft, Views on ends and means.</p>	

Unit-II	14 hrs
<p>Chapter -1 Hobbes: Theory of Sovereignty, Locke: Social Contract and Theory of Government, Tolerance; Rousseau: Social Contract, General Will.</p> <p>Chapter -2 Bentham: Theory of Utilitarianism</p> <p>Chapter -3 J.S. Mill: Views on Liberty</p>	
Unit-III	14 hrs
<p>Chapter -1 Hegel - Dialectical Materialism B. Karl Marx - Classless and stateless society</p> <p>Chapter -2 Jurgen Habermas- Communicative action, Public Sphere, Theory of truth and knowledge</p> <p>Chapter -3 Hannah Arendt- Theory of Action, Modernity, Conception of Citizenship.</p>	

Books recommended.

1. A. Hacker, Political Theory: Philosophy, Ideology, Science New York, Macmillan, 1961.
2. G.H. Sabine. A History of Political Theory. New Delhi: Oxford and IBH, 1937.
3. C.L. Wayper. Political Thought. Bombay: B.I. Publications, 1977.
4. Ernest Barker, Greek Political Theory: Plato and his Predecessors. London: Methuen & Co., 1970.
5. M. Butterfield, The State Craft of Machiavelli, New York: The Macmillan Company, 1956.
6. O.P. Bakshi; Politics and Prejudice: Notes on Aristotle's Political Theory. Delhi: The Delhi University Press, 1975.
7. M.A. Shepard, "Sovereignty at the Crossroads: A Study of Bodin", Political Science Quarterly XLV, pp.580-603.
8. L. Colleti. From Rousseau to Lenin. New Delhi: Oxford University Press, 1969.
9. G.H. Sabine. A History of Political Theory. New Delhi: J.L. Thorson, Oxford and IBH, 1937.
10. C.E. Vanghan. The Political Writings of Jean Jacques Rousseau, 2 Vols. New York, Jojn Wiley, 1962.
11. C.L. Wayper, Political Thought. Bombay: B.I. Publication, 1977.
12. H. Warrender. The Political Philosophy of Hobbes: His Theory of

Obligation, Oxford: Clarendon Press, 1957.

13. A. Hacker, *Political Theory: Philosophy, Ideology Science*. New York: Macmillan, 1961.

14. D. Boucher and P. Kelly, (eds) *'Political Thinkers: From Socrates to the Present'*, Oxford, Oxford University Press. 2009

15. J. Coleman, *'A History of Political Thought: From Ancient Greece to Early Christianity'*, Oxford, Blackwell Publishers, 2000.

16. Mukherjee, Subrato and Susheela Ramaswamy, *'History of political Thought: Plato to Marx'*, PHI Publishers, New Delhi, 2011.

17. A. Skoble and T. Machan, *'Political Philosophy: Essential Selections'*, New Delhi, Pearson Education, 2007.

B.A. Semester – II

Subject: POLITICAL SCIENCE
Discipline Specific Course (DSC)

Course No.-4 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-04	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.4 (Paper-II): Title of the Course (Paper-II)

INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

DSC-4

Course Outcome (CO):

After completion of course (No.4), students will be able to:

CO 1. Understand how the colonial rule was overthrown by the Indian nationalists.

CO.2 Appreciate the ideals and values of Gandhi that resulted in freedom.

CO.3 Examine the problem of Independent India and the role played by great leaders in solving them.

Syllabus- Course 4: Title-	Total Hrs: 42
Unit-I	14 hrs
Chapter-1 Indian National Movement: Features, The Liberal, The Extremist and Revolutionary Phase Chapter-2 The Gandhian Phase: Non-Cooperation movement Chapter-3 Civil Disobedience Movement and the Quit India Movement.	
Unit-II	14 hrs
Chapter-4 Morley-Minto Reform Act of 1909, Montague Chelmsford Act of 1919: main provisions and Dyarchy, The Nehru Report and Jinnah's 14-point Formula Chapter-5 Government of India Act of 1935: main provisions: Round Table, provincial Autonomy and federal system Chapter-6 Indian Independence Act of 1947: main provisions, Simon Commission and Cabinet Mission Plan	

Unit-III	14 hrs
Constituent Assembly Debates on Chapter-7 Citizenship State Structure Chapter-8 Minority Rights, Uniform Civil Code v/s Personal Law Chapter-9 Language and Union of States (The above three should be discussed in the context of Constituent Assembly Debates)	

Books recommended.

1. Bandopadhyay, S. From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, 2004.
2. Thapar, R. 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) Contemporary India: Transitions. New Delhi: Sage Publications, 2000.
3. Sarkar, S. Modern India (1885-1847). New Delhi: Macmillan, 1983.
4. Jalal, A. and Bose, S. Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, 1997.
5. Smith, A.D. Nationalism. Cambridge: Polity Press, 2001.
6. Islam, S. 'The Origins of Indian Nationalism', in Religious Dimensions of Indian Nationalism. New Delhi: Media House, 2004.
7. Chatterjee, P. 'A Brief History of Subaltern Studies', in Chatterjee, Partha Empire & Nation: Essential Writings (1985-2005). New Delhi: Permanent Black, 2010.
8. Mani, B.R. Debrahmanising History, Dominance and Resistance in Indian Society. New Delhi: Manohar Publishers, 2005.

B.A. Semester – II

Subject: POLITICAL SCIENCE
Open Elective Course (OEC-2)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-2:

Title of the Course : INDIAN POLITY AND CONCERNS

Course Outcome (CO):

After completion of course, students will be able to:

Co.1 Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.

CO.2 Familiarize with the debates that emerged.

CO.3 Be able to suggest the measures to control such issues.

Syllabus- OEC: Title- INDIAN POLITY AND CONCERNS	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter-1 National Integration and Social Harmony - Meaning and Need of National Integration and Suggestions for securing National Integration</p> <p>Chapter-2 Society and Politics in India: Caste and Its Impact, Problems in understanding caste system as a social system in India, and Role of Caste and its Impact on Indian Polity.</p> <p>Chapter-3 Language- Role and Constitutional Provisions, Issues.</p>	
Unit-II	14 hrs
<p>Chapter-4 Religion and Local Traditions - Role and Constitutional Provisions</p> <p>Chapter-5 Development and Inclusiveness: Issues and Concerns</p> <p>Chapter-6 Regionalism – Reasons for the Growth, Forms and Measures.</p>	

Unit-III	14 hrs
Chapter-7 Corruptions- Causes and Measures Chapter-8 Terrorism- Types, Causes and Measures Chapter-9 Celebrating Diversity – Consensus and Challenges	

Books recommended.

1. M. Galanter, 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, 2002.
2. C. Jaffrelot, 'The Politics of the OBCs', in Seminar, Issue, 2005.
3. Singh, M.P. & Saxena, R. Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning, 2008.
4. Vanaik, A. & Bhargava, R. (eds.) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan, 2010.
5. Dunkin Jalaki "Bharatadalli Jativyavste ideye?", Malladahalli Publication, Malladahalli.

Semester - I

SEC-I

Development of Administrative Skills 30 hours

Course objectives: The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability decision making behavior and leadership qualities. This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.

Unit I: Development of Administrative Skills: 7hours

- A. Meaning, Definitions, Nature, Types of Administrative Skills
- B. How to improve Administrative Skills

Unit II: Development of Communication Ability: 7hours

- C. Meaning, Definitions, Importance of Communication Process, Types of Communication
- D. Communication Network and Barriers in Communication

Unit III: Development of Decision Making Behavior: 8 hours

- C. Nature of Decision Making, Types of Decision Making, Decision Making Process
- D. Principle of Decision Making and Models of Decision Making.

Unit IV: Development of Leadership Quality: 8 hours

- B. Meaning, Qualities, Types and Functions of Leadership
- C. Field Activities: Meeting the Revenue Authorities, Police Officers, GOs, NGOs, District and Taluk Public Information Officers. The basic Purpose shall be to know how they are managing their Offices.

Suggested Readings

1. M.P.Sharma: Public Administration in Theory and Practice, Kitab Mahal, B.L.Sadana New Delhi, 2005.
2. R.K.Arora: Values in Administration, Associated Publishing House C.V.Raghavulu New Delhi, 1989.
3. Avasti&Maheswari : Public Administration, Lakshmi Narain Agarwal Agra, 2004.
4. Ram Avatar: Public Administration Today, Shree Publishers and Sharma Distributers, New Delhi, 2005.
5. Avasti &Avasti: Public Administration, Lakshmi Narain Agarwal Agra, 2003.
6. Fadia&Fadia: Public Administration Theories and Concepts, Sahitya Bhavan Publications, Agra, 2005.
7. A.R.Tyagi: Public Administration Principles and Practice, Atma Ram And Sons, Delhi, 2001.
8. Ramki Basu : Public Administration Concept and Theories 2014.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

4. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

5. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

6. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

