



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224  
e-mail: academic.st@kud.ac.in  
Pavate Nagar, Dharwad-580003  
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

NAAC Accredited  
'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್  
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ  
ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.  
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021  
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.  
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.  
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಗಳು  
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.  
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.  
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.  
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.  
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.  
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.  
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ  
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper  
Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ  
ಸೆಮಿಸ್ಟರ್ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ  
ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು  
ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ  
[www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು  
ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತಿರಾಗಲು ಕವಿವಿ  
ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ  
ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

*Haniff. 29/10/21*  
ಕುಲಸಚಿವರು.



**KARNATAK UNIVERSITY, DHARWAD**

## **04 - Year B.A. (Hons.) Program**

**\*\*\***

### **SYLLABUS**

**Subject: Rural Development**

**[Effective from 2021-22]**

**DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II,**

**OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and**

**SKILL ENHANCEMENT COURSE (SEC) FOR SEM I**

**AS PER N E P - 2020**

**Karnatak University, Dharwad**  
**Four Years Under Graduate Program in Rural Development for B.A. (Hons.)**  
**Effective from 2021-22**

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
I	DSCC 1 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC1 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-1	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	Practical	03 hrs	30	01 hr	20	30	50	02
II	DSCC2-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC2-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-2	Theory	03 hrs	42	02 hrs	40	60	100	03
<b>Details of the other Semesters will be given later</b>									

**\* Student can opt digital fluency as SEC or the SEC of his/ her any one DSCC selected**

**Name of Course (Subject): Rural Development**

**Programme Specific Outcome(PSO):**

On completion of the 03/ 04 years Degree in **Rural Development** students will be able to:

PSO 1 : understand the challenges, problems & issues prevailing in rural areas, critically analyse policies and programmes of government and to develop appropriate practical skills suitable for industrial needs as well as NGOs,

PSO 2 : demonstrate the understanding of basic theory of Rural development

PSO 3 :comprehend the socio- economic conditions of rural culture, tradition, rural society, rural economy and rural markets as well as rural practices and to familiarize with current and recent scientific and technological development in the areas of rural development and rural management

PSO 4 : compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries, and social security measures adopted in the country

PSO 5 : apply the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning

PSO 6 : apply the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire

PSO 7 ; appreciate the rural problems and understand the rationale behind the schemes/programs of the government

PSO 8 : understand the policy responses to problems of rural development

## B.A. Semester – I

### Subject: Rural Development Discipline Specific Course (DSC)

The course Rural Development in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

#### Course No.-1 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.1 (Paper-I): Title of the Course (Paper-I): Principles of Economics- I

#### Course Outcome (CO):

After completion of course (No.1), students will be able to:

- CO 1** Identify the facets of an economic problem
- CO 2** Learn basic economic concepts and terms
- CO 3** Explain the operation of a market system
- CO 4** Analyze the production and cost relationships of a business firm
- CO 5** Evaluate the pricing decisions under different market structures

Syllabus- Course 1: Title- Principles of Economics- I		42 Hrs
<b>Unit – 1</b>	<b>Theory of Consumer Behaviour ---- 16 Hrs</b>	
	<b>Chapter 1</b>	6 hrs
	Nature and Scope of Economics	
	Theory of Consumer Behavior	
	Cardinal Utility Approach	
	Ordinal utility Approach	
	Theory of Indifference Curve and Its Properties	
	Consumers' Equilibrium	
	Price Consumption Curve	

		Income Consumption Curve	
		Price Effect, Income Effect and Substitution Effect	
	<b>Chapter 2</b>	Inferior Goods and Geffen Goods	2 hrs
		Derivation of Demand Curve	
	<b>Chapter 3</b>	Demand-Meaning, Determinants	3 hrs
		Law of Demand	
	<b>Chapter 4</b>	Elasticity of Demand: Types	5 hrs
		Measurements of Elasticity of Demand	
<b>Practicum:</b> 1.Estimation of demand elasticity 2.Solving an equilibrium problem			
<b>Unit – 2</b>	<b>Supply and Production –14 hrs</b>		
	<b>Chapter 5</b>	Supply-Meaning, Determinates	3 hrs
		Law of Supply	
	<b>Chapter 6</b>	Elasticity of Supply	2 hrs
		Price Determination	
	<b>Chapter 7</b>	Production Function	5 hrs
		Short-run and Long-run production function	
		Law of Variable Proportions	
		Returns to scale	
	<b>Chapter 8</b>	Isoquants : Characteristics	4 hrs
		Isocost line: Characteristics	
		Least cost combination of factors	
<b>Practicum:</b> 1. Estimation of supply elasticity and price determination 2. Assignment on returns to scale and least cost combinations of Factors			
<b>Unit – 3</b>	<b>Cost and Revenue—12 hrs</b>		
	<b>Chapter 9</b>	Cost Function	4 hrs
		Different Concepts of Costs	
		Short-run and Long run Cost Analysis	
	<b>Chapter 10</b>	Economies of Scale	3 hrs
		Diseconomies of Scale	
	<b>Chapter 11</b>	Revenue	3 hrs
		Concepts of Total, Average and Marginal Revenue	
		Break-even-analysis	
	<b>Chapter 12</b>	Introduction to Market Structure	2 hrs
		Product Pricing	
<b>Practicum:</b> 1.Estimation of costs and revenues 2. Determination of product pricing and Solving cost and benefit			

### Books recommended.

- 1) Ahuja H.L (2019): Principles of Micro Economics, 22<sup>nd</sup> Edition, S. Chand & Company Ltd New Delhi
- 2) Gregory Mankiw.N and Mark P Taylor, Micro-economics, 4<sup>th</sup> edition, 2017.
- 3) Joseph E. Stiglitz and Carl E. Walsh, Economics, International Student Edition, W.W. Norton & Company, Inc., New York, 4th Edition, 2007.
- 4) Dwivedi D N (2016): Micro Economics Theory and Applications, 3<sup>rd</sup> Edition
- 5) Jhingan, M. L (2017): Micro Economic Theory, Vrinda Publication, Pvt, Delhi.

- 6) Koutsoyiannis A. (2003): Modern Micro Economics, Macmillan London
- 7) Maddala, G.S. and Ellen Miller (2004): Micro Economic Theory and Applications, Tata McGraw Hill.
- 8) Salvatore, Dominick (2008): Micro Economic Theory, Oxford University Press
- 9) Seth M.L (1985): Micro Economics, Lakshmi Narain Agrawal Publisher
- 10) Varian Hal R (2010) : Micro Economic Analysis, W.W. Norton & Company
- 11) Ahuja, H. L. (2019): Macro Economics Theory & Policy, 20<sup>th</sup> Edition, S. Chand & Company Ltd, New Delhi

## B.A. Semester – I

### Subject: Rural Development Discipline Specific Course (DSC)

#### Course No.-2 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-02	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.2 (Paper-II): Title of the Course (Paper-II): **Rural Economics**

#### Course Outcome (CO):

After completion of course (No.2), students will be able to:

- CO 1 Understand the structure of the rural economy, besides be able to appreciate where its position is in the Indian economy.
- CO 2 understand the challenges that rural economy has been facing, simultaneously putting forth the policies that were taken to counter such challenges.
- CO 3 Appreciate the strengths and weaknesses of the rural economy
- CO 4 Understand the problems in application of technology in rural economies
- CO 5 Appreciate the structural problems like poverty and unemployment plaguing rural economies

Syllabus- Course 2: Title- Rural Economics			42 Hrs
Unit 1	<b>Introduction to Rural Economics-8 hrs</b>		8 hrs
	Chapter 1	Nature and Scope of Rural Economics	
		Inter-disciplinary approach of Rural Economics	
		Components of Rural Economics	
		Structure of Rural Economics	
		Characteristics of Rural Economics	
		Pre and Post-independence	
<i>Practicum: Home Assignment: Components of Rural Economics</i>			
Unit 2	<b>Rural Resources Management in India-13 hrs</b>		5hrs
Chapter 2	Rural Resources		
	Nature of Rural Resources		
	Types of Rural Resources		
	Magnitude of Rural Resources		
Chapter 3	Rural Resources	3 hrs	
	Management		
	Development		
Chapter 4	Application of Technology in Rural Development	5 hrs	
	Problems- Rural Development		
	Prospects- Rural Development		
	<i>Practicum: Group Discussion: Problems of Rural India</i>		

Unit 3	<b>Rural Demography, Occupational Structure, Poverty and Unemployment-21 hrs</b>		
	<b>Chapter 5</b>	Population Size - Sex and Age Composition	<b>7hrs</b>
		Density of Population	
		Population Problems and Challenges	
		Family Welfare Measures in Rural India.	
	<b>Chapter 6</b>	Rural Occupational Structure	<b>4 hrs</b>
		Nature of Rural Occupations	
		Occupational Distribution in Rural India	
		The Concept of Work Participation Rates	
	<b>Chapter 7</b>	Rural Poverty-	<b>5 hrs</b>
		Meaning	
		Estimates	
		Causes	
		Consequences.	
	<b>Chapter 8</b>	Rural Unemployment:-	<b>5 hrs</b>
		Meaning	
		Types	
		Magnitude	
Causes and Consequences			
<b><i>Practicum: Seminar / Presentation: Rural Unemployment and Migration</i></b>			

#### **Books recommended**

1. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012.
2. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02.
3. Mishra, S.K. and Puri V.K. Economics of Development and Planning, Himalaya Publishing House, Mumbai, 2012.
4. Mukundan, N.- Rural Development and Poverty eradication in India
5. Katar Singh - Rural Development – Principles, Policies and Management

## B.A. Semester – I

### Subject: Rural Development Open Elective Course (OEC-1) (OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course: **Rural Development**

#### Course Outcome (CO):

After completion of course, students will be able to:

- CO 1** : Define the Agriculture, rural areas and rural families and principles of rural economic development
- CO 2** : To gain knowledge on Rural Economy of India; Rural Demography; Agriculture; Rural Industrialization; Rural Occupations and Rural Poverty and unemployment
- CO 3** : To acquire skills regarding the theories, concepts of rural economics;
- CO 4** : acquainting the structure of rural economies– farming, industrialization and possible interactions; aware about the problems and prospects of the rural economy of India and knowledge on rural poverty estimates and its causes as well as consequences
- CO 5** : To develop competency on familiarizing practical ways to carry out field survey relating to rural economics

-

Syllabus- OEC: Title- Rural Development			-----	42 Hrs
<b>Unit – 1</b>	<b>Nature of Rural Development-- 7 hrs</b>			7 hrs
	<b>Chapter 1</b>	Meaning and definitions of Rural Development		
		Scope of Rural Development		
		Importance of the study of Rural Development.		
	<i>Practicum : Home Assignment : Meaning and Importance of Rural development</i>			
<b>Unit – 2</b>	<b>Rural Industrial Development and Rural Banking—15 hrs</b>			6 hrs
	<b>Chapter 2</b>	Importance of cottage and small scale industries		
		Problems of cottage and small scale industries		
		Measures to development cottage and small scale industries		
	<b>Chapter 3</b>	Rural Banking		
Role of banks in rural development function				

		Working of the Co operative credit societies	
		The land development Banks (LDBs),	
		Regional Rural Banks (RRBs)	
		The National Bank for Agriculture and Rural Development (NABARD)	
		<b><i>Practicum : Field visit- To Banks and Co-operative credit societies and prepare a report on rural financing</i></b>	
<b>Unit – 3</b>	<b>Rural Unemployment and Poverty in India—20 hrs</b>		
	<b>Chapter 4</b>	The concept of unemployment	6 hrs
		Types of unemployment	
		Extent and causes of unemployment	
		Methods to eradicate rural unemployment	
	<b>Chapter 5</b>	Poverty- Meaning	6 hrs
		Estimates	
		Causes for Poverty	
		Consequences of Poverty	
	<b>Chapter 6</b>	Rural Unemployment-Meaning	8 hrs
		Types of Rural Unemployment	
		Magnitude of Rural Unemployment	
		Causes for Rural Unemployment	
		Consequences Rural Unemployment	
		<b><i>Practicum : Seminar/Presentation-Causes for and consequences of Rural unemployment</i></b>	

#### **Books recommended.**

1. Vijayakumar.K Empowerment of weaker section future planning and strategies for Rural Development in India.
2. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai,2012.
3. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi,2013-07-02.
4. S.K.Mishra and V.K.Puri-Economics of Development and Planning, Himalaya Publishing House, Mumbai,2012.
5. Shankar Chatterjee- Implementation of Rural Development.

**B.A. Semester - I**

**Subject: Rural Development  
SKILL ENHANCEMENT COURSE (SEC)-I**

**Title of Paper: Data analysis and Computer applications for Rural Development**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-I	Theory + Practical	02	03hrs	30	Practical	2 hrs	25	25	50

**Course Outcome (CO):**

After completion of Skill Enhancement course, students will be able to:

- CO 1** :This course will enlighten the students about elementary computer skills required to represent economic data through computers
- CO 2** :The students would be able to demonstrate basic computer knowledge and word processor to prepare write-up for economic reports
- CO 3** :The students would be able to use spreadsheets in an elementary way to garner basic understanding of the available spreadsheet software.
- CO 4** :The students would demonstrate the use of presentation software so as to present the economic analysis and reports in an effective way

<b>Syllabus- SEC-1: Title- Data Analysis and Computer Applications in Rural Development</b>		<b>Total Hrs: 30 (10 Hrs theory + 20 Hrs Practical)</b>
<b>Unit I</b>	<b>Unit I: Introduction to data analysis and word processing</b>	<b>5 (T)+10 (P)hrs</b>
	<p>Data: Meaning and types : Quantitative and Qualitative data</p> <p>Data representation through computers : Text, Numbers and numerical operations and presentation.</p> <p>Text Representation: Word processing software: Word Processing Package, Opening and closing documents, Using a Document/Help Wizard, Text Creation and Manipulation</p> <p>Formatting the Text, Handling Multiple Documents, Table Manipulation, Printing, saving documents in different formats.</p> <p><b>List of Practicals</b>  <i>Demonstration of Word processing software:</i></p> <ol style="list-style-type: none"> <li>1. Create a word processing file; name it; type or copy text regarding importance of computers in economics; Format the text using all the options; Save the file with your name and roll number;</li> <li>2. Open the file; create a table based on your previous marks card; format</li> </ol>	

	<p>text of table with all available options including using bullets. Save the file.</p> <ol style="list-style-type: none"> <li>3. Create your resume (bio-data); Upload it to your email. Take a print-out.</li> <li>4. Write a letter addressing to your principal to request a study certificate. Upload it to your email</li> <li>5. Create an 'Invitation' regarding holding of inter-collegiate economics-fest in your college. Use the options available in 'Page layout' tab and 'Insert' tab to decorate your "Invitation". Upload to your email.</li> </ol>	
<p><b>Unit-II</b></p>	<p><b>Unit II: Spreadsheet and Presentation of slides:</b></p>	<p><b>5 (T)+10 (P)hrs</b></p>
	<p><b>Spreadsheet and Basic Data Analyses</b>  Elements of Electronics Spread Sheet, Create Worksheet and Workbooks; Import data from a delimited text file; Search for data within a workbook;</p> <p>Application/usage of Electronic Spread Sheet, Manipulation of cells, Formulas and functions; Charts; Using filter option; Using spreadsheet to represent law of demand and law supply and finding equilibrium price. Representing the results with the use of charts.</p> <p><b>Basic Presentations</b>  Difference between presentation and document, Using Power Point, Creation of Presentation, Preparation of Slides, Selection of type of Slides. Importing text from word documents, Providing aesthetics Slide Designs, Slide Manipulation and Slide Show, Presentation of the Slides.</p> <p><b>List of Practicals</b>  <i>Demonstration of Word processing software:</i></p> <ol style="list-style-type: none"> <li>6. Create a workbook; Name the first 3 sheets differently; Create atleast 10 data points (observations) for atleast two columns. Format both columns with all available options of cell formatting. Save the workbook with your name and roll-number.</li> <li>7. Prepare a demand and supply schedule given in your economics book. Using the chart option show the equilibrium price and quantity (demanded and supplied).</li> <li>8. Create a presentation file. Create 5 slides; change layouts and slide designs; Make use of default slide designs and observe the changes across all slides. Manipulate slides using various possible animations. Save the file with your name and roll number.</li> <li>9. Open the saved file. Import any picture and text document into two different slides and align them.</li> <li>10. Create another presentation file and name it as "Report_&lt;your name&gt;". Now import all the text files such as letter, bio-data and "Invitation" that you created under Unit –I practical sessions. Also import the demand and supply chart that you created earlier in Unit-II. Align them. Decorate (design and animate) them. And present them using slide show option.</li> </ol>	

### **Books recommended.**

1. C.S. French (1998): "Data Processing and Information Technology", BPB Publications
2. P.K Sinha (1992) Computer Fundamentals, BPB Publications,
3. Guy Hart-Davis(1998) "The ABCs of Microsoft Office 97 Professional edition", BPB Publications
4. Karl Schwartz(1998), "Microsoft Windows 98 Training Guide".
5. Wolf Jr., Charles and Enns. John. H (1971) Computers and Economics: Progress, Problems and Prospects. *Can be accessed from*  
(<https://www.rand.org/content/dam/rand/pubs/papers/2006/P4724.pdf> )

Course Title: **SEC-1: Title-PRACTICALS**

(based on **Data Analysis and Computer Applications in Economics**)

#### **List of Practicals:**

1. Create a word processing file; name it; type or copy text regarding importance of computers in economics; Format the text using all the options; Save the file with your name and roll number;
2. Open the file; create a table based on your previous marks card; format text of table with all available options including using bullets. Save the file.
3. Create your resume (bio-data); Upload it to your email. Take a print-out.
4. Write a letter addressing to your principal to request a study certificate. Upload it to your email
5. Create an 'Invitation' regarding holding of inter-collegiate economics-fest in your college. Use the options available in 'Page layout' tab and 'Insert' tab to decorate your "Invitation". Upload to your email.
6. Create a workbook; Name the first 3 sheets differently; Create atleast 10 data points (observations) for atleast two columns. Format both columns with all available options of cell formatting. Save the workbook with your name and roll-number.
7. Prepare a demand and supply schedule given in your economics book. Using the chart option show the equilibrium price and quantity (demanded and supplied).
8. Create a presentation file. Create 5 slides; change layouts and slide designs; Make use of default slide designs and observe the changes across all slides. Manipulate slides using various possible animations. Save the file with your name and roll number.
9. Open the saved file. Import any picture and text document into two different slides and align them.
10. Create another presentation file and name it as "Report\_<your name>". Now import all the text files such as letter, bio-data and "Invitation" that you created under Unit –I practical sessions. Also import the demand and supply chart that you created earlier in Unit-II. Align them. Decorate (design and animate) them. And present them using slide show option.

**Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination**

1. Create a word processing file; open the file; create a table; Create your resume (bio-data); Write a letter; Create an 'Invitation' letter. 10-Marks

2. Create a workbook; Create at least 10 data points (observations); Format both columns with all available options of cell formatting. Save the workbook; Prepare a demand and supply schedule; Create a presentation file; Create 5 slides; change layouts and slide designs; 10-marks

3. Journal: 5 Marks

Total 25 marks

**Scheme of Formative assessment for SEC (IA) for total 25 marks**

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10 marks	1 hr	8 <sup>th</sup> Week
Written test-2	10 marks	1 hr	12 <sup>th</sup> Week
Seminar	5 marks	10 minutes	--

**Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weightage for total marks**

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%	1 hr	8 <sup>th</sup> Week
Written test-2	10%	1 hr	12 <sup>th</sup> Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science  
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC  
(60 marks for semester end Examination with 2 hrs duration)**

**Part-A**

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

**Part-B**

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

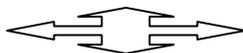
**Part-C**

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Total: 60 Marks**

**Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.**



# B.A. Semester – II

## Subject: Rural Development Discipline Specific Course (DSC)

The course Rural Development in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

### Course No.-3 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-03	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.3 (Paper-I): Title of the Course (Paper-I ) : Principles of Economics- II

### Course Outcome (CO):

After completion of course (No.3), students will be able to:

- CO 1 :Student will be able to understand the basics of national income accounting
- CO 2 : understand the different theories of employment
- CO 3 : understand the multiplier, accelerator and other concepts of Keynesian economics
- CO 4 : comprehend the concept of business cycles and theories of business cycles
- CO 5 : demonstrate the working of the economy

Syllabus- Course 3: Title- Principles of Economics- II			42 Hrs
<b>Unit 1</b>	<b>Macro Economic Concepts –8 hrs</b>		
	<b>Chapter 1</b>	Introduction to National Income Accounting	8 hrs
		Concepts of GDP, GVA, GNP	
		GNP and National income	
		Approaches to calculating NI	
		Personal income	
		Nominal and real GDP	
		Limitations of the GDP concept	
		GDP and the black economy	
Practicum: Home Assignment: Discuss the concepts of National Income			
<b>Unit 2</b>	<b>Classical and Keynesian Theory of Employment—20 hrs</b>		
	<b>Chapter 2</b>	Classical Theory of Employment	4 hrs
		Assumptions and Full-employment Equilibrium	
		Say's Law of Market	
		Wage-Price Flexibility	
	<b>Chapter 3</b>	Keynesian Theory of Employment	9hrs
		Concept of Effective Demand and its Determinants	
		Keynes Psychological Law of Consumption	
		Consumption Function	
		Average Propensity to Consume & Marginal Propensity to Consume	
		Factors Determining Consumption Function	

	<b>Chapter 4</b>	Saving Function	3 hrs
		Average Propensity to Save & Marginal Propensity to Save	
		Determinants of Savings	
	<b>Chapter 5</b>	Investment Function	4hrs
		Marginal Efficiency of Capital	
		Factors Influencing the MEC	
<b>Practicum : Seminar/Presentation on Any part of Chapter 3 and 5</b>			
<b>Unit 3</b>	<b>Theory of Multiplier, Accelerator and Business Cycles—14 hrs</b>		
	<b>Chapter 6</b>	Multiplier- Meaning,	4hrs
		Working of Multiplier	
		Limitations of Multiplier	
	<b>Chapter 7</b>	Accelerator- Meaning	3hrs
		Working of Accelerator	
		Limitations of Accelerator	
	<b>Chapter 8</b>	Business Cycles-Meaning and Features,	7hrs
		Phases of Business Cycles	
		Control of Business Cycles	
Theories of Business Cycles			
Monetary Theory			
Keynesian Theory			
Hicksian theory			
Samuelson's Theory			
<b>Practicum : Group Discussion –Business cycles : Phases and measures to control.</b>			

Books recommended.

1. Ahuja, H. L. (2019): Macro Economics Theory & Policy, 20<sup>th</sup> Edition, S. Chand & Company Ltd, New Delhi
2. Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 12th edition, 2018.
3. Chopra, P. N (1999): Macro Economics, Kalyani Publishers, New Delhi
4. Gupta, R.D (1983): Keynesian Economics an Introduction, Second Revised Edition Kalyan Publishers, New Delhi.
5. Jhingan, M.L. (2017): Macro Economic Theory, Vrinda Publications (P) Ltd. Delhi.
6. Rana, K.C. and K.N. Verma (2014): *Macro Economic Analysis*, 10th Reprint, Vishal Publishing Co., Daryaganj, Delhi.
7. Seth, M.L. (2006): Macro Economics, Laxmi Narain Agarwal, Educational Publishers, Agra.
8. Edward Shapiro, Macro Economic Analysis, Harcourt Brace Jovanovich Publication, New Delhi

## B.A. Semester – II

### Subject: Rural Development Discipline Specific Course (DSC)

#### Course No.-4 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
<b>Course-04</b>	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.4 (Paper-II): Title of the Course (Paper-II) : **Rural Development and Programmes in India**

#### Course Outcome (CO):

After completion of course (No.4), students will be able to:

- CO 1 : demonstrate the comprehension of rural economy of India with respect to its problems like poverty and unemployment, rural industrialization, rural politico-economic institutions and rural finance.
- CO 2 : understand strategies to achieve enhanced rural production and productivity, greater socio-economic equity, and aspiration, balance in social and economic development.
- CO 3 : Understand the changes that are taking place in rural society with reference to rural development programmes

-

<b>Syllabus- Course 4: Title- Rural Development and Programmes in India</b>			<b>42 Hrs</b>
<b>Unit- I</b>	<b>Rural Development Theories and Approaches to Rural Development-14 hrs</b>		
	<b>Chapter 1</b>	Growth and Development	6 hrs
		Rural development theories	
		W.W.Rostow's Theory of Stages	
		Lewis-Fei-Ranis Model	
	<b>Chapter 2</b>	Approaches to Rural Development	3 hrs
		Early attempts for Rural Development	
	<b>Chapter 3</b>	National Programmes for Rural Development	5 hrs
		Community Development Programmes	
		Employment Guarantee Schemes	
Practicum : Seminar/Presentation –Rostow's theory of Growth			
<b>Unit-2</b>	<b>Poverty Alleviation Programmes - A Retrospect--12 hours</b>		
	<b>Chapter 4</b>	Poverty Alleviation Programmes	6 hrs
		A Retrospect	
		Minimum Needs Programme	
		Integrated Rural Development Programme (IRDP)	
		TRYSEM and DWCRA	
		Jawahar Rozgar Yojana (JRY),	
		Employment Assurance Scheme (EAS).	
	<b>Chapter 5</b>	Programmes for Self & Wage Employment and Social Security	
		Current Strategy	

		Swarnjayanti Gram SwarozgarYojana (SGSY)-1	
		Swarnjayanti Gram SwarozgarYojana (SGSY)-2	
		Sampoorna Grameen RozgarYojana (SGRY),	
		National Social Assistance Programme (NSAP),	
		Food Security – TPDS	
Practicum : Group Discussion: Effectiveness of Rural Poverty Alleviation Programs			
<b>Unit-3</b>	<b>Other Development Programmes--16 hours</b>		
	<b>Chapter 6</b>	Prime Minister's RozgarYojana(PMRY)	4 hrs
		Rural Employment Generation Programme(REGP)	
		Rashtriya Mahila Kosh,	
	<b>Chapter 7</b>	Programmes of Development	12 hrs
		Finance Corporations	
		Deen Dayal Upadhyay Grameen Kaushal Yojna	
		Roshni	
		Skill Development Scheme for Tribals	
		Swachchh Bharat Mission	
		Sansad Adarsh Gram Yojna	
		Heritage Development and Augmentation Yojna (HRIDAY)	
		Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS),	
		Ujjwala and SaubhagyaYojana	
		Pradhan Mantri Awas Yojana – Gramin (PMAY-G),	
		Bharat-Net	
		Pradhan Mantri Gram SadakYojana (PMGSY),	
		Scheme of Fund for Up gradation and Regeneration of Traditional Industries' (SFURTI)	
		Common Facility Centres (CFCs)	
		Scheme for Promotion of Innovation	
		Rural Industry and Pradhan Mantri Matsya SampadaYojana (PMMSY)	
Practicum: Prepare a report on the effectiveness of the MNREGA in alleviating rural poverty			

-

Books recommended.

1. Katar Singh, Anil Shishodia Rural Development Principles, Policies and Management, Sage Publication
2. Dr.Mohammed Arif, Rural development: Putting the last fist, Longman Publication.
3. Ministry of rural Development- GOI, E-Book(2017-18) <https://www.india.gov.in>
4. Rural Development Research Gate <https://www.researchgate.net,3031>

## B.A. Semester – II

### Subject: Rural Development Open Elective Course (OEC-2) (OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-2: Title of the Course : **Rural Development and Programmes in India**

#### Course Outcome (CO):

After completion of course, students will be able to:

- CO 1 :demonstrate the comprehension of rural economy of India with respect to its problems like poverty and unemployment, rural industrialization, rural politico-economic institutions and rural finance.
- CO 2 :understand strategies to achieve enhanced rural production and productivity, greater socio-economic equity, and aspiration, balance in social and economic development.
- CO 3 :Understand the changes that are taking place in rural society with reference to rural development programmes

<b>Syllabus- OEC: Title- Rural Development and Programmes in India</b>		<b>42 Hrs</b>
<b>Unit- I</b>	<b>Rural Development Theories and Approaches to Rural Development-14 hrs</b>	
	<b>Chapter 1</b>	6 hrs
	Growth and Development	
	Rural development theories	
	W.W.Rostow's Theory of Stages	
	Lewis-Fei-Ranis Model	
	<b>Chapter 2</b>	3 hrs
	Approaches to Rural Development	
	Early attempts for Rural Development	
	<b>Chapter 3</b>	5 hrs
	National Programmes for Rural Development	
	Community Development Programmes	
	Employment Guarantee Schemes	
Practicum : Seminar/Presentation –Rostow's theory of Growth		
<b>Unit-2</b>	<b>Poverty Alleviation Programmes - A Retrospect--12 hours</b>	
	<b>Chapter 4</b>	6 hrs
	Poverty Alleviation Programmes	
	A Retrospect	
	Minimum Needs Programme	
	Integrated Rural Development Programme (IRDP)	
	TRYSEM and DWCRA	
	Jawahar Rozgar Yojana (JRY),	
	Employment Assurance Scheme (EAS).	
	<b>Chapter 5</b>	
	Programmes for Self & Wage Employment and Social Security	
	Current Strategy	

		Swarnjayanti Gram SwarozgarYojana (SGSY)-1	
		Swarnjayanti Gram SwarozgarYojana (SGSY)-2	
		Sampoorna Grameen Rozgar Yojana (SGRY),	
		National Social Assistance Programme (NSAP),	
		Food Security – TPDS	
Practicum : Group Discussion: Effectiveness of Rural Poverty Alleviation Programs			
<b>Unit-3</b>	<b>Other Development Programmes--16 hours</b>		
	<b>Chapter 6</b>	Prime Minister's RozgarYojana(PMRY)	4 hrs
		Rural Employment Generation Programme(REGP)	
		Rashtriya Mahila Kosh,	
	<b>Chapter 7</b>	Programmes of Development	12 hrs
		Finance Corporations	
		DeenDayalUpadhyayGrameenKaushalYojna	
		Roshni	
		Skill Development Scheme for Tribals	
		Swachhh Bharat Mission	
		SansadAdarsh Gram Yojna	
		Heritage Development and Augmentation Yojna (HRIDAY),	
		Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS),	
		Ujjwala and Saubhagya Yojana	
		PradhanMantriAwasYojana – Gramin (PMAY-G),	
		Bharat-Net	
		PradhanMantri Gram SadakYojana (PMGSY),	
		Scheme of Fund for Upgradation and Regeneration of Traditional Industries' (SFURTI)	
		Common Facility Centres (CFCs)	
		Scheme for Promotion of Innovation	
		Rural Industry and PradhanMantriMatsyaSampadaYojana (PMMSY)	
Practicum: Prepare a report on the effectiveness of the MNREGA in alleviating rural poverty			

Books recommended.

1. Katar Singh, Anil Shishodia Rural Development Principles, Policies and Management, Sage Publication
2. Dr.Mohammed Arif, Rural development: Putting the last fist, Longman Publication.
3. Ministry of rural Development- GOI, E-Book(2017-18) <https://www.india.gov.in>
4. Rural Development Research Gate <https://www.researchgate.net,3031>

**Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks**

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 <sup>th</sup> Week
Written test-2	10%	1 hr	12 <sup>th</sup> Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science  
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC  
(60 marks for semester end Examination with 2 hrs duration)**

**Part-A**

4. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

**Part-B**

5. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

**Part-C**

6. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Total: 60 Marks**

**Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.**

