



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

- ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.
ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ
ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಗಳು
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper
Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ
ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ
ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು
ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ
www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ ಮಾಡಿಕೊಳ್ಳಲು
ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕೆ.ವಿ.ವಿ
ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ
ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.

Handwritten signature
ಕುಲಸಚಿವರು.



KARNATAK UNIVERSITY, DHARWAD

B.A in Women's Studies as Minor Course

SYLLABUS

Subject: Women's Studies

[Effective from 2021-22]

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II,

OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and

SKILL ENHANCEMENT COURSE (SEC) FOR SEM I

AS PER N E P - 2020

Karnatak University, Dharwad
B.A in Women's Studies as Minor Course
 Effective from 2021-22

Se m	Type of Course	Theory/ Practica l	Instructio n hour per week	Total hours of Syllabu s / Sem	Duratio n of Exam	Formati ve Assessm ent Marks	Summ ative Assess ment Marks	Total Mark s	Credit s
I	DSCC 1 - P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC1 - P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-1	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	Practica l	03 hrs	30	01 hr	20	30	50	02
II	DSCC2-P- I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC2-P- II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-2	Theory	03 hrs	42	02 hrs	40	60	100	03
Details of the other Semesters will be given later									

*** Student can opt digital fluency as SEC or the SEC of his/ her any one DSCC selected**

Name of Course (Subject): B.A in Women's Studies

Programme Specific Outcome(PSO):

On completion of the 03 years Degree in Women's Studies students will be able to:

- PSO 1** : To equip the students to critically understand about importance of gender equality and equity in present context with feminist perspective.
- PSO 2** : To generate in students a distinctly gender perspective on social-cultural, economic, political and health issues.
- PSO 3** : To enhance the social sensitivity, sensibility and responsibility thereby instilling the life skills among students.
- PSO 4** : To upgrade knowledge and comprehension of gender issues for attitudinal and behavioral change among men, women and transgender etc to claim the right to life with dignity and equality
- PSO 5** : To bring social, economic, political and cultural empowerment and gender equality in personal as well professional life.
- PSO 6** : To crystallize the teaching of Women's Studies in term of teaching, research and extension in order to create more gender equality and equity world by education, sensitization and empowerment.

B.A. Semester – I

Subject: **B.A in Women's Studies**

Discipline Specific Course (DSC)

The course Women's Studies in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-1 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.1 (Paper-I): Title of the Course (Paper-I): **Introduction to Women's Studies**

Course Outcome (CO):

After completion of course (No.1), students will be able to:

- CO 1** : Understanding the sociocultural basis of gender-based inequalities and establishment of gender as an analytical category
- CO 2** : Examine and critique gender assumptions underlying social aspects and comprehend the impact of gender on individuals' historical and contemporary agency.
- CO 3** : Critique ideological assumptions and different feminist thoughts to develop gender-sensitive and gender just personalities among students

Syllabus- Course 1: Title- DSC-1 (A1)Introduction to Women's Studies	Total Hrs: 42
Unit-I Women's Studies: Growth of Women and Gender Studies in India	14 hrs
<p>Chapter No. 1 : Meaning, Need, and Scope for Women and Gender Studies, Women's Studies as an Academic Arm of Women's Movement</p> <p>Chapter No. 2 Women's Studies as an Academic Discipline, Interdisciplinary Nature of Women's Studies, Challenges for Women's Studies</p> <p>Chapter No. 3 Committee on the Status of Women in India (CSWI), 1971, <i>Towards Equality</i> Report, Origin and Growth of Women's Studies in India, First National Conference on Women's Studies (1981)</p> <p>Chapter-4 Establishment of UGC Centres for Women's Studies in Universities in India. Establishment of UGC Centres for Women's Studies in Universities in India.</p>	

Unit-II Basic Concepts:	14 hrs
Chapter No. 4. Difference between Sex and Gender, From Gender Binary to Plurality of Genders: Male, Female and Third Gender (LGBTQAI+)	
Chapter No. 5. Social and Cultural Construction of Gender, Differential Gender Norms, Notions of Masculinity and Femininity, Sexualities, Androgyny	
Chapter No. 6. Social and Cultural Construction of Gender, Differential Gender Norms, Notions of Masculinity and Femininity, Sexualities, Androgyny	
Unit-III Conceptual Understanding of Patriarchy:	14 hrs
Chapter No. 7 Patriarchy: Meaning, Origin, Characteristics, Social Institutions perpetuating Patriarchy	
Chapter No. 8. Patrilineal and Patrilocal Systems, Matrilineal and Matrilocal Systems with special reference to India: Changing Patterns-Khasi of Meghalaya, Nair's of Kerala, Bunts of Karnataka	

Books recommended:-

1. Bhasin, K. (2000). *Understanding Gender*. Kali for Women, New Delhi.
2. Chakravarty, Uma. (2006). *Gendering Caste: Through Feminist Lens*. Bhatkal & Sen. New Delhi.
3. Chopra, R. (ed.). (2006). *Reframing Masculinities: Narrating the Supportive Practices of Men*. Orient Blackswan. Delhi.
4. Geetha, V. (2006). *Gender*. Bhatkal & Sen. Calcutta.
5. Glover, D. & C. Kaplan. (2009). *Genders*. Routledge. New York.
6. Gunew, Sneja. (1991). *A Reader in Feminist Knowledge*, Routledge, New York.
7. John. M. E. (ed). (2008). *Women's Studies in India: A Reader*. Penguin India. New Delhi.
8. Lerner, Gerda (1985). *Creation of Patriarchy*, Oxford University Press, New York.

B.A. Semester – I
Subject: B.A in Women’s Studies

Discipline Specific Course (DSC)
Course No.-2 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-02	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.2 (Paper-II): Title of the Course (Paper-II): **Emerging Gender Issues**

Course Outcome (CO):

After completion of course (No.2), students will be able to:

- CO 1** : Students should be able to develop feminist reflexivity in identifying and addressing gender issues.
- CO 2** : They should be aware that gender is not synonymous with women only and that women are not a homogeneous category.
- CO 3** : They should be actively engaging themselves in making individuals and institutions gender-sensitive.

Syllabus- Course 2: Title- DSC- 2 (A2) Emerging Gender Issues		Total Hrs: 42
Unit-I	Identifying Gender Issues	14 hrs
Chapter No. 1 Identifying the Prevalence of Gender in Day-to-Day Life Chapter No. 2 Understanding and Identification of the Use of Gender Insensitive Language-Sexist Content in School Textbooks and Media Chapter No. 3 Concept of Engendering, Strategic Gender Needs, Practical Gender Needs		
Unit-II	Engendering Violence and Work	14 hrs
Chapter No. 4. Violence within the Family: Female Foeticide, Female Infanticide, Child Marriage, Sexual Abuse of Children, Domestic Violence Dowry Related Violence, Killings in the name of 'Family Honour' Chapter No. 5. Violence against the Female Body: Rape, Acid attack, Female Genital Mutilation. Chapter No. 6. Gender Division of Labour, Women in Formal and Informal Sectors of Employment Chapter- 7 Invisibility of Women’s Work, Wage Discrimination, Sexual Harassment at Workplace.		

Unit-III Intersectional Inequalities and Gender Issues:	14 hrs
Chapter No. 8 Rights of LGBTQAI+, Article 377 and beyond	
Chapter No. 9. Dalit and Indigenous Women, Women	
Chapter No. 10. Women with Disabilities, Women Elders, Women from Minority Groups	

Books recommended:-

1. Butler, Judith. (1990). *Gender Trouble*. Routledge. New York.
2. Cherry Smith. (1997). 'Queer Notions', in Sandra Kemp and Judith Squires (eds.). *Feminisms*. Oxford University Press. New York.
3. Connell, R W. (1987). *Gender and Power*. Polity Press. Cambridge.
4. Di Leonardo, Micaela. (ed.). (1991). *Gender at Crossroads of Knowledge: Feminist Anthropology*. In *The Postmodern Era*. University of California Press. California.
5. Geetha. V. (2007). *Patriarchy*. Stree Publications. Calcutta.
6. Gerda Lerner. (1985). *Creation of Patriarchy*. Oxford University Press. England.
7. Gunew, Sneja. (1991). *A Reader in Feminist Knowledge*. Routledge. New York.

B.A. Semester – I

Subject: **B.A in Women's Studies**

Open Elective Course (OEC-1) (OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course: **(OEC - 1) Understanding Gender**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1 : Understanding the socio-cultural basis of gender-based inequalities and establishment of gender as an analytical category.

CO 2 Examine and critique gender assumptions underlying social aspects and comprehend the impact of gender on individuals' historical and contemporary agency.

CO 3 : Critique ideological assumptions and different feminist thoughts to develop gender-sensitive and gender just personalities among students.

Syllabus- OEC: Title- (OEC - 1) Understanding Gender		Total Hrs: 42
Unit-I	Basic Concepts	14 hrs
Chapter No. 1 Difference between Sex and Gender, From Gender Binary to Plurality of Genders: Male, Female and Third Gender (LGBTQAI+)		
Chapter No. 2 Social and Cultural Construction of Gender, Differential Gender Norms, Notions of Masculinity and Femininity, Sexualities, Androgyny.		
Chapter No. 3 Gendered Roles and Responsibilities, Gender Division of Labour, Need for Gender Sensitization, Feminism		
Unit-II	Conceptual understanding of Patriarchy:	14 hrs
Chapter No. 4. Patriarchy: Meaning, origin, Characteristics, Social Institutions perpetuating patriarchy		
Chapter No. 5. Patrilineal and Patrilocal Systems, Matrilineal and Matrilocal Systems: with Special Reference to India: Changing Patterns-Khasi of Meghalaya, Nair's of Kerala, Bunts of Karnataka		

Unit-III Women's Studies: Growth of Women and Gender Studies in India:	14 hrs
<p>Chapter No. 7 Meaning, Need, and Scope for Women and Gender Studies, Women's Studies as an Academic Arm of Women's Movement</p> <p>Chapter No. 8. Women's Studies as an Academic Discipline, Interdisciplinary Nature of Women's Studies, Challenges for Women's studies,</p> <p>Chapter No. 9. Committee on the Status of Women in India (CSWI), 1971, Towards Equality Report, Origin and Growth of Women's Studies in India, First National Conference on Women's Studies (1981). Establishment of UGC Centres for Women's Studies in Universities in India</p>	

Books recommended:-

1. Bhasin, K. (2000). *Understanding Gender*. Kali for Women. New Delhi.
2. Chakravarty, U. (2006). *Gendering Caste: Through Feminist Lens*. Bhatkal & Sen. New Delhi.
3. Chopra, R. (ed.). (2006). *Reframing Masculinities: Narrating the Supportive Practices of Men*. Orient Blackswan. Delhi.
4. Geetha, V. (2006). *Gender*. Bhatkal & Sen. Calcutta.
5. Gerda Lerner, (1985). *Creation of Patriarchy*, Oxford University Press. London.
6. Glover, D. & C. Kaplan. (2009). *Genders*. Routledge. New York.
7. Gnew, Sneja. (1991). *A Reader in Feminist Knowledge*. Routledge. New York.

B.A. Semester - I

**Subject: B.A in Women's Studies
SKILL ENHANCEMENT COURSE (SEC)-I**

Title of Paper: Skill Building for a Gender Practitioner

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-I	Theory + Practical	02	03hrs	30	Theory (Written)	1hr	20	30	50

Course Outcome (CO):

After completion of Skill Enhancement course, students will be able to:

- CO 1** :This skill-based course aims at building essential qualities required for a successful gender practitioner capable of managing field responsibilities at NGOs or CSO's and women and Children oriented field programs of Govt Bodies.
- CO 2** : Visiting NGOs for the said purpose is a mandatory requirement for the course (at least 5hrs for 3days).
- CO 3** : This course aims to develop gender sensitization Skills amongst the students.

Syllabus- SEC-1: Title:- Skill Building for a Gender Practitioner	Total Hrs: 30
Unit-I Gender Sensitization : Modules and Programmes	10 hrs
Training Module Preparation and Organizing Gender Sensitization Programs, Promoting Gender Sensitivity and Deconstruction of Gender through Performing Arts.	
Unit-II Skill Building through Gender lens	10 hrs
Preparing Gender-sensitive IEC materials- Role Play, Skit, Street Plays, and Street Theatre- Visual Production-Gender Cookies- Documentaries- Short films- Slogans & posters Making- Photography and Photo analysis- Media Analysis.	
Unit-III Documentation Skills	10 hrs
Documentation Skills: Meaning, Purpose, Rules, Practices, and Process of Documentation. Skills-Technical Writing, Documentation Flag, Storage and Organization, Audit Support, Classification of Documents and Files- Practical component : Field visit or experience survey to select NGO's with documentation and reporting	

Books recommended:-

1. Boydell Tom et al., (1996), *Identifying Training Needs*, University Press India Ltd.
2. *Gender Training Manual for Out of School Youth*. (2006), Centre for Women's Studies, Bharathidasan University, Tiruchirappalli and UNICEF. Chennai.
3. *Gender Training Toolkit* (2008), World Vision International, U.S.A.
4. Naik G. Pandu (2007), *Training and Development: Text, Research, and Cases*. Excel Book, Delhi.
5. *Resource Mobilization Orientation Manual* (2016), World Health Organisation
6. Shanker, G, "Consultancy Management in India - Emerging Challenges," *Indian Management*, V01.36~No.2Feb.1997
7. Snow, John. (2010), *Resource Mobilization Module by New Partners Initiative Technical Assistance* (NuPITA) Project 2010 published by USAID.

8. *Training Manual on Youth Employability* (2012), Rajiv Gandhi National Institute of Youth Development, Sriperumbudur.
9. Walsh, John E (Jr.), *Guidelines for Management Consultants in Asia*, APO, Tokyo, 1973
10. Williams Suzanne (1994), *The Oxfam Gender Training Manual*, An Oxfam Publication. the UK
11. ಪುಟ್ಟಯ್ಯ, ಬಿ. ಎಂ. ಸಾಂಶ ಿಧ್ನ -ತಾತ್ಿಕ ಆಯಾಮಗಳು, ಪರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಾಂಪಿ: ೨೦೧೦.
12. ರಾಮಚಂದ್ರನ್, ಸಿ.ಎನ್. ಮಹಿಳ ಮತ್ತು ಭಾರತೀಯ ಕಾನ್ೂನ್ಯ ವ್ಯವಸ್ಥೆ, ಅಂಕಿತ್ ಪುಸ್ತಕ, ಬಾಂಗಲೂರತ: ೨೦೨೦.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weightage for total marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
B.A in Women's Studies as Minor Course**

2021-22

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

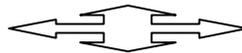
Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.



B.A. Semester – II

Subject: B.A in Women's Studies

Discipline Specific Course (DSC)

The course Women's Studies in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-3 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-03	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.3 (Paper-I): Title of the Course (Paper-I) **DSC- 3 (A3) Mapping Women's Movements**

Course Outcome (CO):

After completion of course (No.3), students will be able to:

- CO 1** : The course provides an opportunity for students to know the details of women's movements in India and the world.
- CO 2** : The students will be able to comprehend the emergence of women's questions in colonial India and Women's Activism/Movements in Post-Independence
- CO 3** : The paper enables students to appreciate the role of the women's movement in building women's agencies

Syllabus- Course 3: Title- DSC- 3 (A3) Mapping Women's Movements	Total Hrs:
Unit-I Contextualizing Women's Movements	14 hrs
Chapter No. 1 Understanding Women as a 'Category', Women's Movement as a Social Movement Chapter No. 2 History of Women's Question: The Seneca Falls Convention, Suffrage Movement, Working Women's Issues, Birth Control Movement Chapter No. 3 Brief Overview of Women's Movement: in Africa, Europe, and North America	
Unit-II Women's Issues in 19h Century:	14 hrs
Chapter No. 4. The Emergence of Social Reform Movements Addressing Women's Issues: Raja Rammohan Roy, IshwarChandra Vidyasagar, Dayanand Saraswati, Jyotiba Phule Chapter No. 5. Women's Participation in Social Reform Movements: Pandita Rama Bai, Tarabai Shinde, Savitribai Phule, Fathima Sheikh	

Chapter No. 6. Women's Participation in National Movements: Women's Role in Ahimsa and Satyagraha, Women's Rights in Karachi Congress Resolution 1931, Women's Participation in Revolutionary Nationalist movements and Indian National Army (INA)	
Unit-III Women's Movements in Independent India:	14 hrs
<p>Chapter No. 7 Women Under Environmental Activism: Chipko, Narmada Bachao, Reclaiming Forest Rights by Indigenous Women</p> <p>Chapter No. 8. Women's Participation in Issue- based Movements: Women in the Anti-Caste Movement, Anti-Dowry Movement, Anti- Rape Movements (Mathura, Bhanwari Devi, Nirbhaya cases), Anti-Alcohol Movements Autonomous Women's Movements- Roop Kanwar incident and Anti-Sati Agitation - Movements for Uniform Civil Code and Shah Bano Case</p> <p>Chapter No. 9. Women's Movement in Karnataka: Autonomous Women's Movement in Karnataka, Appiko Movement, Mahila Samakhya, Women Workers' Movements- ASHA Workers, Garment Factory Workers</p>	

Books recommended:-

1. Agnihotri, Indu., and Vina Mazumdar. (1995). *Changing terms of Political Discourse: Women's Movement in India 1970s – 1990s*. EPW, Vol. XXX, No.29, July 22.
2. Chaudhari, Maitrayee (1993). *Indian Women's Movement: Reform and Revival*, Radiant Publishers. Jaipur.
3. Desai, Neera (ed.). (1988). *A Decade of Women's Movement in India*, Himalaya Publishing House. Bombay.
4. Forbes, Geraldine. (1999). *Women in Modern India*. Cambridge University Press.
5. Forbes, Geraldine. (2005). *Women in Colonial India: Essays on Politics, Medicines, and Historiography*. Chronicle Books. New Delhi.
6. Gandhi, Nandita and Nandita Shah. (1992). *The Issues at Stake: Theory and Practice in the Contemporary Women s Movement in India*. Kali for Women. New Delhi.
7. Indian Association of Women's Studies. (1995). *The State and the Women's Movement in India: A Report*. IAWS. New Delhi

B.A. Semester – II

Subject: **B.A in Women's Studies**

Discipline Specific Course (DSC)

Course No.-4 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-04	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.4 (Paper-II): Title of the Course (Paper-II)(DSC 4) (A4)Gender, Economy and Work

Course Outcome (CO):

After completion of course (No.4), students will be able to:

CO 1 : Students to develop an understanding of the economic system from gender perspectives

CO 2 : They are informed about the impact of globalization on women.

CO 3 : Students are informed about the working conditions of women in organized and unorganized sectors, and various organizations of women workers.

CO 4 : Students develop critical thinking about the contribution of women to the economic development of the country.

Syllabus- Course 4: Title- (DSC 4) (A4) Gender, Economy and Work	Total Hrs: 42
Unit-I Basic Concepts	14 hrs
<p>Chapter No. 1 Major Types of Economic System, National Income, Understanding Gross Domestic Product (GDP), and Well Being.</p> <p>Chapter No. 2 Human Development Index (HDI), Gender Development Index (GDI), Gender Empowerment Measure (GEM), Global Gender Gap Index (GGI) Sustainable Development Goals (SDG)</p> <p>Chapter No. 3 Welfare, Development, Empowerment, Poverty, Unemployment, Underemployment, Structural Adjustment Policy (SAP) from Gender Perspectives</p>	
Unit-II Integration of Gender Approach in Understanding the Economic Institution	14 hrs
<p>Chapter No. 4. Under-estimation and Under-Enumeration of Women's Contribution to the Economy</p> <p>Chapter No. 5. Productive and Reproductive Labour, Significance of Land Rights for Women</p> <p>Chapter No. 6. Concepts of Labour and Market: Labour Force Participation Rates and Gender Differences, Decreasing Female Labour Force Participation in India, Need for Gender Disaggregated Data, Gender Discrimination in Labour Market.</p> <p>Chapter No. 7. Women in Labour market and the Impact of Globalization, Women Workers in the Informal Sector, Glass Ceiling, Women in STEM Jobs, Leaky Pipeline, Concept of Sex-Work as Work and Rights of Sex Workers.</p>	
Unit-III Introduction to Capability Approach and Women's Empowerment	14 hrs
<p>Chapter No. 7 Role of Self-Help Groups in Women's Empowerment State Initiatives for Women's Economic Development in Karnataka- DWCD, Stree Shakti, KSWDC.</p> <p>Chapter No. 8. The Capability Approach: Amartya Sen and Martha Nussbaum Concepts of Agency, Rights, and Interest.</p>	

Books recommended:-

1. Agarwal, Bina. Jane Humphries, and Ingrid Robeyns. (eds.). (2004). *Capabilities, Freedom and Equality: Amartya Sen's Work from a Gender Perspective*. Oxford University Press. Oxford.
2. Boserup, Ester, (1970). *Women's Role in Economic Development*. George Allen and Unwin. London.
3. Bhatt. Ela R. et al., (1988). *Shramshakti: Report of the National Commission on Self Employed Women and Women in the Informal Sector*. Government of India Press. New Delhi.
4. Datta. Rekha, (2003). *From Development to Empowerment: The Self- Employed Women's Association in India*. International Journal of Politics, Culture, and Society, Vol. 16, No. 3.
5. Dasgupta, K. (2013). *Globalisation and Indian Women: Problems, Possibilities, and Information needs–An Overview*. World Library and Information Congress: 69th IFLA General Conference and Council.
6. John, Mary E. (ed.), (2008). *Women's Studies: A Reader*. Penguin Books. London.
7. Kalpagam. U, (2011). *Gender and Development in India: Current issues*. Rawat Publications. Jaipur.

B.A. Semester – II

Subject: **B.A in Women's Studies**

Open Elective Course (OEC-2)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-2: Title of the Course **OEC-2 Women's Human Rights**

Course Outcome (CO):

After completion of course, students will be able to:

- CO 1** : Students will get a grasp of the inherent importance of human rights.
- CO 2** : The course will help students understand the working of various human rights agencies
- CO 3** : It will enable the students to realize that gender issues are also human rights issues.
- CO 4** : They should be able to stand up for upholding human rights in their life

Syllabus- OEC: Title- OEC-2 Women's Human Rights	Total Hrs: 42
Unit-I Meaning and Concept of Human Rights:	14 hrs
Chapter No. 1 Notion and Classification of Rights: Natural, Moral and Legal Rights Chapter No. 2 Three Generations of Human Rights: Civil and Political Rights; Economic, Social and Cultural Rights; Collective/ Solidarity Rights Chapter No. 3 Evolution of the Concept of Human Rights: Journey from Magna Carta to the Universal Declaration of Human Rights	
Unit-II UN and the Recognition of Women's Human Rights	14 hrs
Chapter No. 4. UN Human Rights Mechanisms: UDHR, ICCPR, ICESCR; CEDAW and the Protection of Women's Human Rights, Chapter No. 5. UN Bodies on women; UN Commission on the Status of Women, UN Women Chapter No. 6. The UN Decade on Women and World Conferences: Mexico City Conference, 1975, Copenhagen Conference, 1980, Nairobi Conference, 1985 Women's Human Rights and the World Conference on Human Rights, Vienna, 1993, Women's Human Rights and the Fourth UN Conference on Women, Beijing, 1995	
Unit-III Access to Gender Justice	14 hrs
Chapter No. 7 Women's Rights enshrined in Constitution of India Chapter No. 8. Legal Systems and Women-specific Legislation: The Immoral Traffic (Prevention) Act 1956, Dowry Prohibition Act 1961, Indecent Representation of Women (Prohibition) Act 1986. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act 1989. Protection of Women from Domestic Violence Act, 2005, Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act, 2013, The Medical Termination of Pregnancy Act, 1971 (Amendment 2021) Chapter No. 9. National and Karnataka State Human Rights Institutions	

Books recommended:-

1. Agnes, Flavia. (2001). *Law and Gender Inequality: The Politics of Women's Right in India*. Oxford University Press. Oxford India Paper back. New Delhi.
2. Agosin, Marjorie. (ed.). (2000). *Women, Gender and Human Rights: A Global Perspective*, Rawat Publications. Jaipur.
3. Barik, Bishnu C., Pushpesh Kumar and Usha S. Sarode, (eds.). (2010). *Gender and Human Rights: Narratives on Macro-Micro Realities*, Rawat Publications. Jaipur.
4. Hasan, Zoya. (2009). *Politics of Inclusion: Caste, Minorities and Affirmative Action*. OUP. New Delhi.
5. John, Mary E. (2008). *Women's Study in India, a Reader*. Penguin. New Delhi Lemoncheck, Linda and James P. Sterba (ed.). (2001). *Sexual Harassment: Issues and Answers*, OUP. New Delhi.
6. Mehrotra, Nilika. (2013). *Disability, gender, and state policy: exploring margins*. Rawat Publications. New Delhi.
7. Ram, Nandu, (ed.). (2008). *Dalits in Contemporary India; Discrimination and Discontent*. (Vol I). Siddhant Publications. New Delhi.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

Faculty of Social Science**B.A in Women's Studies as Minor Course:2021-22****GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)****Part-A**

4. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

5. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

6. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

